

《英语四》教学大纲

— 《新视野大学英语》第四册

适用专业：全校非英语专业本科研究型学生

课程类别：通识必修课

课程学时：102 学时（周 6 学时）

课程编号：59511104

课程学分：5 学分

一、课程说明

大学英语教学是高等教育的一个有机组成部分，大学英语课程是大学生的一门必修的基础课程。大学英语是以外语教学理论为指导，以英语语言知识与应用技能、跨文化交际和学习策略为主要内容，并集多种教学模式和教学手段为一体的教学体系。根据教育部 2007 年颁布的《大学英语课程要求》，大学英语课程旨在培养学生的英语综合应用能力，特别是听说能力，使他们在今后学习、工作和社会交往中能用英语有效地进行交际、同时增强其自主学习能力，提高综合文化素养，以适应我国社会发展和国际交流的需要。

为了实现我校的中长期的发展目标，为了适应教务处新的人才培养模式的要求，突出特色办学，提高全校学生的大学英语水平，特别是提高考研生的外语成绩，根据因材施教的原则以及我校大学英语教学的实际需要，从 2011 年起对我校 11 级在校本科生实施分层教学、分类指导、分流培养。非艺体类学生分别进入研究型、适用型两个层次的教学班学习。研究型为考研班，其教学对象是有考研意愿的学生；适用型其教学对象是有较高学习英语兴趣、有意参加国家大学英语四六级考试的学生，该班的教学目标是培养适合人才市场所需要的具有较高外语水平的应用型人才。

本大纲适用于非艺体研究型学生，以教育部《大学英语课程标准》中的“较高要求”为标准，强化学生的综合技能的培养，为学生考研和培养合格的外语人才奠定坚实的基础。

具体要求如下：

1. 听力理解能力：能听懂英语谈话和讲座，能基本听懂题材熟悉、篇幅较长的英语广播和电视节目，语速为每分钟 150~180 词，能掌握其中心大意，抓住要点和相关细节。能基本听懂用英语讲授的专业课程。

2. 口语表达能力：能用英语就一般性话题进行比较流利的会话，能基本表达个人意见、情感、观点等，能基本陈述事实、理由和描述事件，表达清楚，语音、语调基本正确。

3. 阅读理解能力：能基本读懂英语国家大众性报刊杂志上一般性题材的文章，阅读速度为每分钟 70~90 词。在快速阅读篇幅较长、难度适中的材料时，阅读速度达到每分钟 120 词。能阅读所学专业的综述性文献，并能正确理解中心大意，抓住主要事实和有关细节。

4. 书面表达能力：能基本上就一般性的主题表达个人观点，能写所学专业论文的英文摘要，能写所学专业的英语小论文，能描述各种图表，能在半小时内写出不少于 160 词的短文，内容完整，观点明确，条理清楚，语句通顺。

5. 翻译能力：能摘译所学专业的英语文献资料，能借助词典翻译英语国家大众性报刊上题材熟悉的文章，英汉译速为每小时约 350 个英语单词，汉英译速为每小时约 300 个汉字。译文通顺达意，理解和语言表达错误较少。能使用适当的翻译技巧。

6. 词汇量：掌握的词汇量应达到约 6395 个单词和 1200 个词组(包括中学和一般要求应该掌握的词汇)，其中约 2200 个单词(包括一般要求应该掌握的积极词汇)为积极词汇。

研究型课程具体设置为每周 2 学时读写+2 学时听力+2 学时习题。在教学内容上，研究型学生的读写课使用普通高等教育“十一五”国家级规划教材《新视野大学英语读写教程》，视听说课使用《新视野大学英语视听说教程》，习题课使用《新视野大学英语综合技能训练》和普通高等教育“十一五”国家级规划教材《21 世纪大学新英语快速阅读》。

其中《新视野大学英语读写教程》第四册教学大纲生词总数为 372 个，一般要求词汇 343 个（内含积极词汇 91 个，非积极词汇 252 个），较高要求词汇 14 个（内含积极词汇 2 个，非积极词汇 12 个），更高要求词汇 11 个，超纲词汇 3 个。

为了更好地对研究型学生的英语学习进行有效的指导，采用“大班读写译（周 4 学时，多媒体教室）+小班视听说（周 2 学时，语言实验室）+‘任务型’自主学习（任务侧重语言基础知识）”的教学模式。

本大纲共安排 102 学时，其中读写、习题课为 68 学时，视听说课为 34 学时。

二、课程内容和学时分配

Unit One (8+4 学时)

读写课

Section A The Tail of Fame (3 学时)

Section B The Power of a Good Name (1 学时)

1、知识要点：

(1) 课文 A 的背景知识：Tennessee Williams; Ernest Hemingway; Robert Frost

(2) 课文 AB 的重点词汇和短语：

Section A：重点词汇和短语：

chase/cruelty/worship/drown/idle/bored/sustain/minute/discount/distinct/object/
accuse/second/fine/justify/pessimistic/at best/run a risk/remain true to/object
to/accuse sb. of sth./throw out

Section B: 重点词汇和短语：

bathe/enquire/amuse/relief/furnish/behave/glue/initiative/restore/obligati
on/melt/meanwhile/pen up/cool off/enquire into/on credit/open a door to/keep
one's word/melt away/fall apart/hold up/shrug off/pave the way for

(3)构词法中形容词+-ify 变成动词的用法：名词+-ery/-ry 变成名词的用法

(4)语法：“other than”的用法;“would/need/should/might/must have done”用法

(5)课文结构：A General Statement Supported by Details

(6)写作：A General Statement Supported by Details

(7) Section B 的阅读技巧：Making Inferences

2、重点难点：通过 Making Inferences 技巧提高阅读速度和阅读理解能力。

3、教学方法：讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业：

(1) 大学英语读写教程课后习题。

(2)作文: How to Gain a Good Fame

习题课

综合技能训练

Unit One (2 学时)

1. 教学内容: Part IV Reading comprehension

2. 学生自主学习: Part II, Part III, Part V, Part VI

21 世纪大学新英语快速阅读 Unit One College Education (2 学时)

Passage 1 Universities Branch Out

Passage 2 What Good Is a College Education Anyway?

Passage 3 Colleges Taking Another Look at Value of Merit-based Aid

视听说课

Unit One Enjoy your feelings! (3 学时)

1、知识要点:

(1) Describing Anger, Sadness and Happiness;

(2) Making and Accepting Suggestions;

(3) Promising and Refusing to Help.

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点: Describe sadness; Passage listening

4、课后自主学习及作业: Further Listening

综合技能训练

Unit One (1 学时)

教学内容: Part I Listening Comprehension

Unit Two (8+4 学时)

读写课

Section A Charlie Chaplin (3 学时)

Section B The Political Career of a Female Politician (1 学时)

1、知识要点:

(1) 课文 A 的背景知识: Charlie Chaplin; Monsieur Verdoux; *Modern Times*

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

rag/applause/crude/coarse/doubtful/immensely/rouse/execute/collision/spark/clumsy/incident/cut down/for good/trip up/make up/come down in the world/to a degree/go along/find one's way into

Section B: 重点词汇和短语:

colleague/sow/substantial/assembly/fierce/launch/opponent/jealous/ridiculous/scandal/refresh/spy on/shut out of/gain the upper hand/break up/tear down/lay out/watch over/deliver the goods

(3)构词法中名词或形容词+-ist 变成名词的用法; 名词或动词或形容词+-ism 变成名词的用法

(4)语法: 虚拟语气: “if ...had + past participle, ... would/could+ have + past participle”用法

(5)课文结构: A General Statement Supported by Details

(6)写作: A General Statement Supported by Details

(7) Section B 的阅读技巧: facts or opinions

2、重点难点: 通过识别事实和观点提高阅读理解能力。

3、教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业：

(1) 大学英语读写教程课后习题。

(2)作文: My View on Staying Longer at College

习题课

综合技能训练 Unit Two (2 学时)

1. 教学内容: Part IV Reading comprehension

2. 学生自主学习: Part II , Part III, Part V , Part VI

21 世纪大学新英语快速阅读 Unit Two Science and Superstition (2 学时)

Passage 1 Bermuda Triangle: Behind the Intrigue

Passage 2 Are You Superstitious?

Passage 3 What Is Science? What Is Pseudoscience?

视听说课

Unit Two Beauty can be Bought. (3 学时)

1、知识要点:

(1) Describing Plastic Surgery;

(2) Express Surprise, Annoyance and Determination;

(3) Declining and Accepting an Invitation.

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening

Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点: Describe plastic surgery; Passage listening

4、课后自主学习及作业: Further Listening

综合技能训练

Unit Two (1 学时)

教学内容: Part I Listening Comprehension

Unit Three (8+4 学时)

读写课

Section A Longing for a New Welfare System (3 学时)

Section B A Blind Man Helped Me See the Beautiful World (1 学时)

1、知识要点:

(1) 课文 A 的背景知识: Social welfare

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

bleed/pension/profile/compensation/donation/bid/leak/long for/be supposed to/opt to/drum up/under the table/yield to/deep down/talk back/break down/get around/look into/account for/lend oneself to/convict of

Section B: 重点词汇和短语:

strike/steer/stare at/bear witness to/load with/with no sign of/out of tune/a gallery of/in rhythm with/hold up/a lump in one's throat

(3) 构词法中名词+*-like/-ish* 变成形容词的用法

(4) 语法: be V-ed +to V 的结构; Some verbs that can be followed by an infinitive or an-ing form.

(5) 课文结构: A Phenomenon-Problem-Suggestion Structure

(6) 写作: A Phenomenon-Problem-Suggestion Structure

(7) Section B 的阅读技巧: Understanding Figurative Language

2、重点难点：通过 Understanding Figurative Language 技巧提高阅读速度和阅读理解能力。

3、教学方法：讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业：

(1) 大学英语读写教程课后习题。

(2) Longing for a Quality-Oriented Education System

习题课

综合技能训练

Unit Three (2 学时)

1. 教学内容：Part IV Reading comprehension

2. 学生自主学习：Part II, Part III, Part V, Part VI

21 世纪大学新英语快速阅读 Unit Three Old and Young (2 学时)

Passage 1 The New Old and the Conserva-teen

Passage 2 The Secrets of Long Life Revealed?

Passage 3 Reverse Ageism

视听说课

Unit Three Watch out when nature strikes back. (3 学时)

1、知识要点：

(1) Describing Natural Disasters;

(2) Describing Fear;

(3) Inverting for Emphasis;

(4) Speaking with Uncertainty.

2、教学内容：

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点: Describe fear; Passage listening

4、课后自主学习及作业: Further Listening

综合技能训练 Unit Three (1 学时)

教学内容: Part I Listening Comprehension

Unit Four (8+4 学时)

读写课

Section A The Telecommunications Revolution (3 学时)

Section B The Information Superhighway (1 学时)

1、知识要点:

(1) 课文 A 的背景知识: Information Age; Information superhighway

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

investment/utility/transmission/condense/intensive/strategic/recession/scratch/invest/ import/lease/reliable/width/breadth/disposal/revenue

give sb. an advantage/be stuck with/push ahead/date from/be stuck in/log on/at one's disposal/keep pace with/lag behind

Section B: 重点词汇和短语:

edition/tutor/via/transmit/hence/audio/file/specialize/era/crucial/correspondence portion/inure/terminal/

play a leading/major key role /come up with/in the hands of sb./take steps to do

sth

(3)构词法中前缀 super 加上名词或形容词后构成新词的用法；前缀 auto 加上名词或动词构成新词的用法

(4)语法：“rather than”的用法；倍数“twice as...as, three times as... as, etc.”的用法

(5)课文结构：Developing the Main Idea Through Making Comparisons

(6)写作：Developing the Main Idea Through Making Comparisons

(7) Section B 的阅读技巧：Reading for the Main Idea in a Paragraph

2、重点难点：通过 Reading for the Main Idea in a Paragraph 技巧提高阅读速度和阅读理解能力。

3、教学方法：讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业：

(1) 大学英语读写教程课后习题。

(2)作文: How Telecommunications Technologies Change the World

习题课

综合技能训练

Unit Four (2 学时)

1. 教学内容：Part IV Reading comprehension

2. 学生自主学习：Part II , Part III, Part V , Part VI

21 世纪大学新英语快速阅读 Unit Four Sports and Health (2 学时)

Passage 1 The Truth about Sports and Weight Loss

Passage 2 Health Benefits of Exercise

Passage 3 The Role of Exercise in My Life

视听说课

Unit Four Is work just another four-letter word? (3 学时)

1、知识要点:

- (1) Leaving and Taking a Message;
- (2) Making and Postponing an Appointment;
- (3) Expressing Thanks.

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点: Leaving and Taking a Message; Passage Listening

4、课后自主学习及作业: Further Listening

习题课

综合技能训练

Unit Four (1 学时)

教学内容: Part I Listening Comprehension

Unit Five (8+4 学时)

读写课

Section A Choose to Be Alone on Purpose (3 学时)

Section B Roommate Conflicts(1 学时)

1、知识要点:

- (1) 课文 A 的背景知识: Henry David Thoreau; John Milton; William Wordsworth

- (2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

tame /inspiration /commodity /cushion /creep/humble / apology/on purpose/speak highly of /seek out /at length/settle down

Section B: 重点词汇和短语:

housing/furnace/minus/holy/organic/stale/nevertheless/ strike out/ in case/give up on/fill in/ tear apart/sum up

(3)构词法中动词加-后缀 tion 变成名词用法;名词后缀-age 在词汇中的用法;前缀 over-、under 加在形容词,动词和名词的用法

(4)语法:“not/never soas”结构的用法;“might as well”的用法

(5)课文结构: Comparison

(6)写作: Comparison

(7) Section B 的阅读技巧: Predicting the Writer's Ideas

2、重点难点: 通过预测作者意图的技巧,提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、课堂互动、自主学习

4、课后自主学习及作业:

(1) 大学英语读写教程课后习题。

(2)作文:People living alone on purpose and people who have to live alone

习题课

综合技能训练

Unit Five (2 学时)

1. 教学内容: Part IV Reading comprehension

2. 学生自主学习: Part II, Part III, Part V, Part VI

21 世纪大学新英语快速阅读 Unit Five Happiness (2 学时)

Passage 1 How to Find Happiness in a Nine to Five Job

Passage 2 Finding Happiness: How to Appreciate the Little Things in Life—Small Ways to Find Joy in the Everyday Experience

Passage 3 Three Treasure Boxes—The Pursuit of Happiness

视听说课

Unit Five Distant Pastures are always greener (3 学时)

1、知识要点:

- (1) Dismissing an Employee;
- (2) Describing Job-hopping;
- (3) Asking for and Giving Reasons;
- (4) Expressing Regret

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk/VIII.

3、重点: 8 short conversations and 2 long conversations

难点: compound dictation

4、课后自主学习及作业: Further Listening

习题课

综合技能训练 Unit Five (1 学时)

教学内容: Part I Listening Comprehension

Unit Six (8+4 学时)

读写课

Section A Bribery and Business Ethics (3 学时)

Section B The Biggest Threat to the Role of Police Officers (1 学时)

1、知识要点:

(1) 课文 A 的背景知识: Chrysler Corporation; US Securities and Exchange Commission (SEC); International Chamber of Commerce (ICC)

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

bribery /license/ principle/ additional/ discount/ reject/ category /secure /tackle/bribe/ pay up/stand by/throw out/speed up/hit on/upon/crop up/come up to/carry out/take up

Section B: 重点词汇和短语:

tackle/bullet/imitate/surrender/impressive/innocent/debate/specialist/encounter/ violence/equivalent/provided/priority/prosperous/throw up/have responsibility for/be in favor/carry out

(3)构词法中加前缀 fore-和 post-的用法;前缀 e-的用法

(4)语法: “形式主语”的用法; “suppose”用法

(5)课文结构: Listing supported by examples.

(6)写作: Listing supported by examples

(7) Section B 的阅读技巧: Reading Between the Lines

2、重点难点: 通过 Reading Between the Lines 技巧提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业：

(1) 大学英语读写教程课后习题。

(2)作文: Preparations for future career

习题课

综合技能训练 Unit Six (2 学时)

1. 教学内容： Part IV Reading comprehension

2. 学生自主学习： Part II , Part III, Part V , Part VI

21 世纪大学新英语快速阅读 Unit Six Ecology (2 学时)

Passage 1 We Can't Wish Away Climate Change

Passage 2 Going Green Without Going Broke

Passage 3 Overpopulation Is the Main Threat to the Planet

视听说课

Unit Six The truth can be stranger than fiction (3 学时)

1、知识要点：

(1)Describing Superstitions(描述各种“迷信”现象);

(2)Arguing for a Possibility(讨论“可能性”);

(3)Adding Information(增补)

2、教学内容：

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点： Describe superstitions; Passage listening

4、课后自主学习及作业： Further Listening

综合技能训练

Unit Six (1 学时)

教学内容: Part I Listening Comprehension

Unit Seven (8+4 学时)

读写课

Section A Research into Population Genetics (3 学时)

Section B Geniuses and Better Parenting (1 学时)

1、知识要点:

(1) 课文 A 的背景知识: Luca Cavalli-Sforza; Christopher Columbus; Human genetic map; The Basques.

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

genetics/superiority/bias/biased/similarity/altitude/primitive/to date/ nothing less than/ be confined to/ as of/in effect/ in combination with/ be descended from

Section B: 重点词汇和短语:

prodigy/narrow-minded/long-term/self-motivated/spring up/ out of nowhere/look into/go out of one's way to do sth./in question/step by step/ have an advantage over/ be in a position to do sth.

(3) 构词法中形容词+-cy 变成名词的用法

(4) 语法: “less than”的用法, “more than”的用法

(5) 课文结构: A General Statement Supported by Details

(6) 写作: A General Statement Supported by Details

(7) Section B 的阅读技巧: Making Inferences

2、重点难点：通过 Making Inferences 技巧提高阅读速度和阅读理解能力。

3、教学方法：讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业：

(1) 大学英语读写教程课后习题。

(2) 作文: Reduce Waste on Campus

综合技能训练 Unit Seven (2 学时)

1. 教学内容：Part IV Reading comprehension

2. 学生自主学习：Part II , Part III, Part V , Part VI

21 世纪大学新英语快速阅读 Unit Seven Technology and Progress

Passage 1 Does Technology Improve Quality of Our Lives

Passage 2 Technology and Our Dependence upon It

Passage 3 Caught in the Web—Undesirable Effect of Internet Technology

视听说课

Unit Seven What shall we do when there's nothing to do? (3 学时)

1、知识要点：

(1) Describing Anger, Sadness and Happiness;

(2) Making and Accepting Suggestions;

(3) Promising and Refusing to Help.

2、教学内容：

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点：Describe happiness; Passage listening

4、课后自主学习及作业： Further Listening

综合技能训练 Unit Seven (1 学时)

教学内容： Part I Listening Comprehension

Unit Eight (8+4 学时)

读写课

Section A Slavery Gave Me Nothing to Lose (3 学时)

Section B Why Are Women Afraid of Wrinkles? (1 学时)

1、知识要点：

(1) 课文 A 的背景知识： Eatonville; Orlando; Zora Neale Hurston; The
American Civil War

(2) 课文 AB 的重点词汇和短语：

Section A：重点词汇和短语：

gatepost/riverboat/prop/fragrance/up to/peer at/in passing/in that/give of
/disapprove of/ at one's elbow/pay the price/in the main/prop up/in company
with

Section B: 重点词汇和短语：

nutrition/extract/shrimp/texture/beat back/pour out/have to do with/do the
trick/in no way/be tied up to/invest in

(3)构词法中前缀-de 在词汇中的用法；动词+后缀-ee 变成名词表示人的用法

(4)语法：“mind ”in an if-clause or an -ing structure 的用法; “no one”的用法

(5)课文结构： From Specific Details to a General Statement

(6)写作： From Specific Details to a General Statement

(7) Section B 的阅读技巧: Distinguishing Between Facts and Opinions

2、重点难点: 通过 Distinguishing Between Facts and Opinions 技巧来提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、课堂互动、自主学习

4、课后自主学习及作业:

(1) 大学英语读写教程课后习题。

(2) 作文: Opportunity meets the prepared mind

综合技能训练 Unit Eight (2 学时)

1. 教学内容: Part IV Reading comprehension

2. 学生自主学习: Part II, Part III, Part V, Part VI

21 世纪大学新英语快速阅读 Unit Eight Humanity and Nature

Passage 1 A Grassroots Remedy

Passage 2 The Nature of Human Body—Chinese Explanation of Body Clock

Passage 3 An Unlikely Way to Save a Species: Serve It for Dinner

视听说课

Unit Eight Is biotechnology our friend or enemy? (3 学时)

1、知识要点:

(1) Talking About GM Food, Cloning and the Genetic Map ;

(2) Expressing Doubts and Understanding;

(3) Conceding a Point

2、教学内容:

I. Lead-in Questions/II. Basic Listening Practice/III. Listening In/IV. Speaking Out /V. Let's Talk /VI. Further Listening and Speaking/News Report

3、重点： 8 short conversations and 2 long conversations

难点： compound dictation.

4、课后自主学习及作业： Further Listening

综合技能训练 Unit Eight (1 学时)

教学内容： Part I Listening Comprehension

复习课 General Review (6 学时)

Unit Nine (0 学时)

自主学习内容

Section A Make Euro Disney More European (0 学时)

Section B Not to Expect Profits Soon from Euro Disney (0 学时)

1、知识要点：

(1) 课文 A 的背景知识： Euro Disneyland; Theme park; Mickey Mouse; Walt
Disney World in Florida

(2) 课文 AB 的重点词汇和短语：

Section A： 重点词汇和短语：

contend/delicate/figure/contemplate/shave off/take sb. to court/put something
before something/for all/come into/in response to/in a flash

Section B: 重点词汇和短语：

Acknowledge/elaborate/sustain/given/gear up/warn against/react to/ superior to/
on a(n)--- basis/amount to/in the long run/ hang over/account for/in line with

(3)构词法中动词+后缀-ance 变成名词的用法;前缀-uni(also -un before vowels)
在词汇中的用法

(4)语法:“For all +noun phrase ”的用法;“rather that”的用法

(5)课文结构: A General Statement Supported by Details

(6)写作: A General Statement Supported by Details

(7) Section B 的阅读技巧: Denotation and connotation

2、重点难点: 通过 Denotation and connotation 技巧,提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、课堂互动、自主学习

4、课后自主学习及作业:

(1)大学英语读写教程课后习题。

(2)作文: A sense of humor helps in difficult situations

综合技能训练 Unit Nine (0 学时)

1. 教学内容: Part IV Reading Comprehension

2. 学生自主学习: Part II , Part III, Part V , Part VI

视听说课

Unit 9 You can learn how to ride the business cycle. (0 学时)

1、知识要点:

(1) Asking for Confirmation;

(2) describing Increases and Decreases;

(3) offering a Different Opinion

2、教学内容:

I. Lead-in Questions/ II. Warm-up/ III. Watching and Discussing/ IV. Listening Skills/ V. Listening In/ VI. Speaking out/ VII. Let's Talk

3、重点： 8 short conversations and 2 long conversations

难点： compound dictation.

4、课后自主学习及作业： Further Listening

综合技能训练

Unit Nine Part I Listening Comprehension

Unit Ten (0 学时)

读写教程

Section A How to Cultivate EQ (0 学时)

Section B EQ Plays a Role in Personal Success (0 学时)

1、知识要点：

(1) 课文 A 的背景知识： EQ&IQ

(2) 课文 AB 的重点词汇和短语：

Section A： 重点词汇和短语：

cultivate/confine/capacity/application/incorporate/consciousness/trigger/maturity/adaptive/perspective/mechanism/controversial/recommend/sort through/aim at/take note of/set aside/keep at it

Section B: 重点词汇和短语：

Interact/restore/frustrated/enhance/adjust/virtually/ingredient/bless/shy away from/count for/be blessed with/when it comes to/on sight/hold out for/show up

(3)构词法中前缀 multi-和 semi-的用法： multi-+n./adj.构成新的形容词；

semi-+n./adj.构成新的名词和新的形容词

(4)语法: no matter (how, who, what, where, etc.)的句子结构; “so...that...”句型中, 当把 so+adj.放在句首时, 句子需倒装

(5)课文结构: A List of Points Supported by Details

(6)写作: Structure of Listing Supported by Details

(7) Section B 的阅读技巧: Skimming

2、重点难点: 通过 Skimming 浏览技巧提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业:

(1) 大学英语读写教程课后习题。

(2)作文: EQ Counts More Than IQ in Career

综合技能训练

1. 教学内容: Part IV Reading comprehension

2. 学生自主学习: Part II, Part III, Part V, Part VI

视听说

Unit Ten Culture makes me what I am. (0 学时)

1、知识要点:

(1) Inviting Questions;

(2) Asking for Reasons;

(3) Describing Hard Work.

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点：Describing Hard Work; Passage listening

4、课后自主学习及作业：Further Listening

综合技能训练

Unit Ten Part I Listening Comprehension

三、考核方式及要求

采用形成性评估与终结性评估相结合的方式进行评估。成绩为百分制，总评成绩：平时 20 分+期末考试成绩*80%，平时成绩主要根据出勤、课堂讨论、平时作业、测验来考核。

四、教材及主要参考书

- 1、《新视野大学英语读写教程第四册》，总主编郑树棠，外语教学与研究出版社。
- 2、《新视野大学英语视听说教程第四册》，主编王大伟，外语教学与研究出版社。
- 3、《新视野大学英语综合技能训练第四册》，总主编李素荣，西苑出版社。
- 4、《21 世纪大学英语快速阅读教程第四册》，总主编张增健，复旦大学出版社。

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