

《英语一》教学大纲

—《新视野大学英语》第一册

适用专业：全校非英语专业一年级研究型学生

课程类别：通识必修课

课程学时：96 学时（周 6 学时）

课程编号：59511101

课程学分：5 学分

一、课程说明

大学英语教学是高等教育的一个有机组成部分，大学英语课程是大学生的一门必修的基础课程。大学英语是以外语教学理论为指导，以英语语言知识与应用技能、跨文化交际和学习策略为主要内容，并集多种教学模式和教学手段为一体的教学体系。根据教育部 2007 年颁布的《大学英语课程要求》，大学英语课程旨在培养学生的英语综合应用能力，特别是听说能力，使他们在今后学习、工作和社会交往中能用英语有效地进行交际、同时增强其自主学习能力，提高综合文化素养，以适应我国社会发展和国际交流的需要。

为了实现我校的中长期的发展目标，为了适应教务处新的人才培养模式的要求，突出特色办学，提高全校学生的大学英语水平，特别是提高考研生的外语成绩，根据因材施教的原则以及我校大学英语教学的实际需要，从 2011 年起对我校 11 级在校本科生实施分层教学、分类指导、分流培养。非艺体类学生分别进入研究型、适用型两个层次的教学班学习。研究型为考研班，其教学对象是有考研意愿的学生；适用型其教学对象是有较高学习英语兴趣、有意参加国家大学英语四六级考试的学生，该班的教学目标是培养适合人才市场所需要的具有较高外语水平的应用型人才。

本大纲适用于非艺体研究型学生，以教育部《大学英语课程标准》中的“较高要求”为标准，强化学生的综合技能的培养，为学生考研和培养合格的外语人才奠定坚实的基础。

具体要求如下：

1. 听力理解能力：能听懂英语谈话和讲座，能基本听懂题材熟悉、篇幅较长的英语广播和电视节目，语速为每分钟 150~180 词，能掌握其中心大意，抓住要点和相关细节。能基本听懂用英语讲授的专业课程。

2. 口语表达能力：能用英语就一般性话题进行比较流利的会话，能基本表达个人意见、情感、观点等，能基本陈述事实、理由和描述事件，表达清楚，语音、语调基本正确。

3. 阅读理解能力：能基本读懂英语国家大众性报刊杂志上一般性题材的文章，阅读速度为每分钟 70~90 词。在快速阅读篇幅较长、难度适中的材料时，阅读速度达到每分钟 120 词。能阅读所学专业的综述性文献，并能正确理解中心大意，抓住主要事实和有关细节。

4. 书面表达能力：能基本上就一般性的主题表达个人观点，能写所学专业论文的英文摘要，能写所学专业的英语小论文，能描述各种图表，能在半小时内写出不少于 160 词的短文，内容完整，观点明确，条理清楚，语句通顺。

5. 翻译能力：能摘译所学专业的英语文献资料，能借助词典翻译英语国家大众性报刊上题材熟悉的文章，英汉译速为每小时约 350 个英语单词，汉英译速为每小时约 300 个汉字。译文通顺达意，理解和语言表达错误较少。能使用适当的翻译技巧。

6. 词汇量：掌握的词汇量应达到约 6395 个单词和 1200 个词组(包括中学和一般要求应该掌握的词汇)，其中约 2200 个单词(包括一般要求应该掌握的积极词汇)为积极词汇。

研究型课程具体设置为每周 2 学时读写+2 学时听力+2 学时习题。在教学内容上，研究型学生的读写课使用普通高等教育“十一五”国家级规划教材《新视野大学英语读写教程》，视听说课使用《新视野大学英语视听说教程》，习题课使用《新视野大学英语综合技能训练》和普通高等教育“十一五”国家级规划教材《21 世纪大学新英语快速阅读》。

其中《新视野大学英语读写教程》第一册教学大纲的词汇起点为 2228 个中学已学单词（其中积极词汇为 1087 个）。本册生词总数为 734 个，一般要求词汇 681 个（内含积极词汇 406 个，非积极词汇 275 个），较高要求词汇 23 个（内含积极词汇 3 个，非积极词汇 20 个），更高要求词汇 9 个，超纲词汇 21 个。

为了更好地对研究型学生的英语学习进行有效的指导，采用“大班读写译（周 4 学时，多媒体教室）+小班视听说（周 2 学时，语言实验室）+‘任务型’自主学习（任务侧重语言基础知识）”的教学模式。

本大纲共安排 96 学时，其中读写、习题课为 64 学时，视听说课为 32 学时。

二、课程内容和学时分配

Unit One (8+4 学时)

读写课

Section A Learning a Foreign Language (3 学时)

Section B Keys to Successful Online Learning (1 学时)

1. 知识要点:

(1) Background information: online learning

(2) Key words and phrases:

Section A: reward; positive; former; opportunity; access; participate;
virtual; commitment; minimum; embarrass; post; benefit;
insight; communicate; favorite; gap; be worth sth./doing sth.;
far from; get/have/obtain access to; participate in; come
across; reap the benefits; trade for; give sb insight into; reach
out to

Section B: community; expand; unique; remove; barrier; hinder; reflect;
critical; perspective; instruct; arise; absolute; explicit;
comment; reinforce; commit; assimilate; essential; sequence;
vital; facilitate; play a role; reflect on; speak up; be finished
with; allow for; on sb's part

(3) Sentence structure: while; not only...but also...

(4) Text structure analysis: a paragraph of cause and effect

(5) Reading skills: finding out word meanings

2. 重点难点:

(1) Writing skills: a paragraph of cause and effect (Section A)

(2) Reading skills: finding out word meanings (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit One (2 学时)

(1) 教学内容: Part VI Reading Comprehension

(2) 学生自主学习: Part II -Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit One College Life

Passage 1 Once a goal, Then a Reality

Passage 2 Getting Along with Your Teachers

Passage 3 Can College Friendship Last Forever?

视听说课

Unit One How's your college life? (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: listening for names

III Listening in:

Task 1: Enrolling

Task 2: Living on campus

Task 3: Learning to speak English

IV Speaking out: Greeting and introducing

V Let's talk

2. 知识要点

(1) Listening for names

(2) Introducing yourself or others in a conversation

(3) Understanding and talking about college life

3. 学生自主学习

VI Further listening and speaking

综合技能训练

Unit One (1 学时)

教学内容: Part I Listening Comprehension

Unit Two (8+4 学时)

读写课

Section A Deep Concern (3 学时)

Section B Is There a Generation Gap? (1 学时)

1. 知识要点:

(1) Background information: generation gap

(2) Key words and phrases:

Section A: concern; forth; burst; stuff; thorough; disgusting; upset; tune;
offensive; appeal; rid; negative; influence; patience; along with;
burst into; over and over; reach for; as well as; as usual; in
peace and quiet; make one's blood boil; get rid of; knots in
one's stomach; in any case

Section B: concept; response; tend; evaluate; guidance; trend; apply;
individual; relate; entitle; attitude; confidence; sound; adopt;
curiosity; view; oppose; conflict; ruin; admit; approach;
argument; humor; possibility; neglect; in turn; look to; point

of view; get across; be concerned about; put sth. away; lose one's cool; awaken sb. to sth.

(3) Sentence structure: as; while + V-ing

(4) Text structure analysis: a paragraph with sequenced order of events

(5) Reading skills: distinguishing between facts and opinions

2. 重点难点:

(1) Writing skills: a paragraph with sequenced order of events (Section A)

(2) Reading skills: distinguishing between facts and opinions (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Two (2 学时)

(1) 教学内容: Part VI Reading Comprehension

(2) 学生自主学习: Part II -Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Two Language Learning

Passage 1 You Scratch My Back and I'll Scratch Yours

Passage 2 Variety Makes Learning English Enjoyable

Passage 3 Confident Body Language for the Woman of Today

视听说课

Unit Two Do you work out? (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: identifying numbers

III Listening in:

Task 1: Yao Ming

Task 2: Ronaldo

Task 3: Physical Exercise

IV Speaking out: Asking for and Giving Directions

V Let's talk

2. 知识要点

(1) Identifying Numbers in Listening

(2) Asking for and Giving Directions

(3) Understanding and Talking About Sports and Sports Interests

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit Two (1 学时)

教学内容: Part I Listening Comprehension

Unit Three (8+4 学时)

读写课

Section A A Good Heart to Lean On (3 学时)

Section B The Right Son at the Right Time (1 学时)

1. 知识要点:

(1) Background information: Manhattan; Brooklyn; Ebbets Field

(2) Key words and phrases:

Section A: lean; balance; severe; cripple; inward; coordinate; pace; adjust; despite; nasty; cling; subject; stress; complaint; envy; precise; engage; local; occasion; content; aid; urge; dive; regret; complain; lean on; grow up; let on; start out; make it; even if; on one's way (to); even though; break out; on leave; see (to it) that

Section B: collapse; locate; emergency; apparent; vehicle; military; sole; enable; extend; wrap; encouragement; staff; exchange; breathe; inform; sympathy; interrupt; come to; now and again/then; call for; set out; for a while; pay attention to; hold to; with that; turn out

(3) Sentence structure: even though, *prep./conj.* + V-ing/-ed

(4) Text structure analysis: a paragraph of a general point supported by examples

(5) Reading skills: reading for the key ideas in sentences

2. 重点难点:

(1) Writing skills: a paragraph of a general point supported by examples
(Section A)

(2) Reading skills: reading for the key ideas in sentences (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练

Unit Three (2 学时)

(1) 教学内容: Part VI Reading Comprehension

(2) 学生自主学习: Part II -Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Three Technology

Passage 1 I Have to Catch up...

Passage 2 Smartphone: A Splendid Way to Improve Your English

Passage 3 How Technology Is Making Us Fatter?

视听说课

Unit Three Tell me about your friends? (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: understanding times and dates

III Listening in:

Task 1: A Picture

Task 2: Problem of Meeting People

Task 3: Long Distance Friendship

Task 4: An Announcement

IV Speaking out: Congratulating and sympathizing

V Let's talk

2. 知识要点

(1) Understanding times and dates

(2) Showing congratulations and sympathy

3. 学生自主学习

综合技能训练

Unit Three (1 学时)

Unit Four (8+4 学时)

读写课

Section A How to Make a Good Impression (3 学时)

Section B Body Language (1 学时)

1. 知识要点:

(1) Background information: make a strong first impression

(2) Key words and phrases:

Section A: make up one's mind; consciously; range; interview; encounter;
focus; persuasive; presentation; be committed to; absorb;
how-to; fix one's eyes on; drive sb. crazy/mad; at one's best;
address; match; depress; being; contact; relaxed; lighten up;
take...seriously

Section B: the minute; seemingly; instant; lack; in relation to; assume;
acquaint; be/become/get acquainted with; estimate;
overestimate; pick up; in part; account for; telling; aggressive;
resentful; definitely; project; promote; means; be/feel at home;
rigid; be content with; a wealth of; after all

(3) Sentence structure: so + *adj./adv.* + (that)

(4) Text structure analysis: a paragraph of a statement supported by a list of examples

(5) Reading skills: reading for the main ideas in paragraphs

2. 重点难点:

(1) Writing skills: a paragraph that starts with a general statement and goes on to list examples to support it (Section A)

(2) Reading skills: reading for the main ideas in paragraphs (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Four (2 学时)

(1) 教学内容: Part VI Reading Comprehension

(2) 学生自主学习: Part II - Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Four Career Planning

Passage 1 Choosing the Ideal Career

Passage 2 Career Planning Tips

Passage 3 My Career Planning

视听说课

Unit Four How's the weather today? (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: listening for telephone numbers

III Listening in:

Task 1: Weather forecasting

Task 2: Wrong weather forecast

Task 3: Global climate change

Task 4: A weather report

IV Speaking out: Making complaints and giving warnings

V Let's talk

2. 知识要点

(1) Identifying telephone numbers in listening

(2) Making complaints and giving warnings

(3) Understanding and talking about weather

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit Four (1 学时)

教学内容: Part I Listening Comprehension

Unit Five (8+4 学时)

读写课

Section A The Battle Against AIDS (3 学时)

Section B The Last Dive at the Olympics (1 学时)

1. 知识要点:

(1) Background information: AIDS and HIV; Latino

(2) Key words and phrases:

Section A: acquire adopt; apart; alarm; assist; approach; client; attack;
compete; combat; constitute; confuse; critical; create; emerge;
emphasize; explore; federal; hasten; illustrate; infect; initial;
intense; leap; prejudice; prior; regardless; represent; rural;
significant; thrust; trial; triumph; be infected with; in place of;
suffer from; hand out; set up; at risk; regardless of; guard
against; wipe out; distract sb. from sth. sign up for

Section B: commence; apart; initial; intense; bleed; trial; significant; spill;
explore; prior; assist; enjoyable; partner; confuse; compete;
confident; quit; in haste; call sb. names; have a shot at sth; take
first place; for fear (that); start with.

(3) Sentence structure: using attributive clause

(4) Text structure analysis: general statement supported by a problem-solution
pattern

(5) Reading skills: reading for major details

2. 重点难点:

(1) Writing skills: general statement supported by a problem-solution pattern
(Section A)

(2) Reading skills: reading for major details (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Five (2 学时)

(1) 教学内容: Part VI Reading Comprehension

(2) 学生自主学习: Part II -Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Five Life Philosophy

Passage 1 10 Timeless Ways to Live a Happy Life

Passage 2 The Key to Wealth Is Being Satisfied with What You Already Have

Passage 3 My Life Philosophy: Love, Live and Learn

视听说课

Unit Five What's your favorite food? (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: listening for people's food preferences

III Listening in:

Task 1: Fast food culture

Task 2: McDonald's

Task 3: American eating habits

IV Speaking out: Asking for and offering suggestions

V Let's talk

2. 知识要点

(1) Listening for people's food preferences

(2) Asking for and offering suggestions

(3) Understanding and talking about eating habits

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit Five (1 学时)

教学内容: Part I Listening Comprehension

Unit Six (8+4 学时)

读写课

Section A The Trashman (3 学时)

Section B The Company Man (1 学时)

1. 知识要点:

(1) Background information: waste management and trashmen

(2) Key words and phrases:

Section A: continuous; wicked; tremble; dump; outdoor; outdoors; register;
indoors; peculiar; graduate; boast; employment; contrary; harm;
theory; head to; make the rounds; go with; look sb. in the
eye(s); at the sound of; nothing but; be/feel ashamed of; boast
about/of; stay away from; stay at; contrary to; look down
on/upon; be in for; hold water; leave behind

Section B: addicted; devote; conceive; retire; spot; afford; divide; admire;
ignore; accurate; survive; beloved; manufacture; odd; replace;
bear; finance; stock; option; wind; inquire; die of; care for; stay
up; straighten out; and all that; pick up; ask around

- (3) Sentence structure: so; nor; neither; even if
- (4) Text structure analysis: a general statement supported by examples
- (5) Reading skills: understanding idiomatic expressions

2. 重点难点:

- (1) Writing skills: a general statement supported by examples (Section A)
- (2) Reading skills: understanding idiomatic expressions (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Six (2 学时)

- (1) 教学内容: Part VI Reading Comprehension
- (2) 学生自主学习: Part II -Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Six Family

Passage 1 Family Stories with Morals: What Is a Family?

Passage 2 Raising a Child with Down Syndrome

Passage 3 Family

视听说课

Unit Six Being healthy feels great! (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: Listening to people talk about health

III Listening in:

Task 1: Diets

Task 2: Culture shock

Task 3: The Flu

IV Speaking out: Expressing worries and reassurance

V Let's talk

2. 知识要点

(1) Listening to people talk about health

(2) Expressing worries and reassurance

(3) Understanding and talking about health and health problems

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit Six (1 学时)

教学内容: Part I Listening Comprehension

Unit Seven (8+4 学时)

读写课

Section A Face to Face with Guns (3 学时)

Section B Should I Have a Gun (1 学时)

1. 知识要点:

(1) Background information: gun politics in the United States

(2) Key words and phrases:

Section A: shave; instinct; slight; polish; attach; identify; offend; detail;

mercy; fade; stiff; current; stick

- (3) Sentence structure: have + object + V-ed; rather than
- (4) Text structure analysis: a paragraph of a set of sequential actions
- (5) Reading skills: reading between the lines

- (1) Writing skills: a paragraph of a set of sequential actions (Section A)
- (2) Reading skills: reading between the lines (Section B)

(1) 教学内容: Part VI Reading Comprehension

(2) 学生自主学习: Part II - Part V, Part VII

I Lead-in

II Listening skills: identifying prices

III Listening in:

Task 1: Malls in the U.S.

Task 2: Online shopping

Task 3: Beware of bargains!

IV Speaking out: Making and responding to requests

V Let's talk

2. 知识要点

(1) Identifying prices

(2) Making and responding to requests

(3) Understanding and talking about shopping

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit Seven (1 学时)

教学内容: Part I Listening Comprehension

Unit Eight (8+4 学时)

读写课

Section A Birth of Bright Ideas (3 学时)

Section B Ways of Increasing Creativity (1 学时)

1. 知识要点:

(1) Background information: Richard Wagner; Henri Poincare; Rene

Descartes

(2) Key words and phrases:

Section A: satisfactory; flash; mystery; reasonable; process; invention;
logic; signal; compose; occupy; miracle; contrast;
combination; stable; existence; observe; explosion;
representative; count; source; responsible; sleep on sth.;
depend on; be occupied with; seek for; take shape; put into;
arrive at; search for; fill sb. with sth.

Section B: dip; applaud; remark; decade; convince; capacity; potential;
awake; recall; advantage; productive; disturb; associate;
invent; claim; string; motion; swing; context; transfer;
principle; enhance; right away; act on/upon; come one's way;
fall asleep; take advantage of; bring sb. together; lead to; set
sth. in motion; back and forth; take up

(3) Sentence structure: the attributive clause; the more...the more...

(4) Text structure analysis: a paragraph of contrast

(5) Reading skills: scanning and predicting

2. 重点难点:

(1) Writing skills: a paragraph of contrast (Section A)

(2) Reading skills: scanning and predicting (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Eight (2 学时)

(1) 教学内容: Part VI Reading Comprehension

(2) 学生自主学习: Part II -Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Eight Creative Wisdom from Mistakes

Passage 1 Writing Down the Fear of Making Mistakes

Passage 2 Just One Success in life

Passage 3 Being Successful Through Mistakes

视听说课

Unit Eight On or Off Campus? (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: listening for rents or charges

III Listening in:

Task 1: Living with Roommates

Task 2: Interviewing a Rental Agent

Task 3: Off-campus Apartments

IV Speaking out: Denying and Admitting

V Let's talk

2. 知识要点

(1) Listening for rents or charges

(2) Expressing your feelings by denying or admitting

(3) Understanding and talking about living on campus

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit Eight (1 学时)

教学内容: Part I Listening Comprehension

Unit Nine (0 学时)

自主学习内容

读写教程

Section A College Success Made Easy

Section B A Major Question of Majors

1. 知识要点:

(1) Background information: choosing a major at American universities

(2) Key words and phrases:

Section A: stand out; fantastic; no matter how; turn in; whatsoever; arouse;
magnificent; remarkable; with ease; outstanding; infinitely;
accomplish; sit back; investigate; analysis; awaken; get behind;
amount; entertain; alternative; strike sb. as sth.; grant; plow
through; cease; focus; adapt; profit; alter; performance

Section B: echo; pick-up lines; await; abortion; drop out; ban; figure out;
predict; breakthrough; host; care about; pose; as to; target;
page through; waken; enormous; commit; end up; as long as;
prosperous; involve; do with

(3) Sentence structure: no matter how/whether/what/when, etc.; would rather

(4) Text structure analysis: look at the general structure of the whole essay

(5) Reading skills: previewing

2. 重点难点:

(1) Writing skills: general situation, tips and conclusion (Section A)

(2) Reading skills: Previewing-Read the text about the title, and you might know what the reading passage is possibly about (Section B)

3. Exercises

综合技能训练 Unit Nine Part II -Part VII

视听说

Unit Nine Do you surf the net?

自主学习内容:

视听说教程

I Lead-in

II Listening skills: Making calculations

III Listening in:

Task 1: The internet on campus

Task 2: Surfing the net

Task 3: Internet addiction

IV Speaking out: As far as I am concerned

V Let's talk

VI Further listening and speaking

知识要点

- (1) Making calculations
- (2) Create a dialog with a partner for each of the situations.
- (3) Understanding and talking about Internet Study

综合技能训练

Unit Nine Part I Listening Comprehension

Unit Ten (0 学时)

自主学习内容

读写教程

Section A Being Honest and Open

Section B Website Resources: The Best Aid for Cheating?

1. 知识要点:

- (1) Background information: Ogilvy & Mather; Robert Schuller
- (2) Key words and phrases:

Section A: demonstrate; integrity; boundary; scarce; consist; ensure;
assure; protest; intelligent; clarify; appoint; dwarf; rely;
inevitable; preserve; tough; mature; conscience; component;
enrich; fashionable; yield; tempt; at hand; in short supply; the
bottom line; demand of; stand for; confront with; think of; do
fine; give sb. credit

Section B: cheat; ultimate; link; contemporary; appropriate; purchase;

download; reconcile; moral; expense; per; press; property;
issue; incline; notion; honesty; proof; structure; transform;
curb; strategy; hand over; do the trick; hail as; make the most
of

(3) Sentence structure: where introducing adverbial clause; what introducing
noun clause

(4) Text structure analysis: a paragraph of general principle supported by an
example

(5) Reading skills: understanding idiomatic expression

2. 重点难点:

(1) Writing skills: a paragraph of general principle supported by an example
(Section A)

(2) Reading skills: understanding idiomatic expression (Section B)

3. Exercises

综合技能训练 Unit Ten Part II -Part VII

视听说

Unit Ten Have a nice holiday? (0 学时)

自主学习内容:

视听说教程

I Lead-in

II Listening skills: identifying the main information

III Listening in:

Task 1: How I plan my holiday

Task 2: Planning for the holiday

Task 3: Halloween

IV Speaking out: Giving invitation

V Let's talk

VI Further listening and speaking

知识要点

(1) Identifying the main information

(2) Making holiday plan

(3) Understanding and talking about holiday plan

综合技能训练

Unit Ten Part I Listening Comprehension

三、考核方式及要求

采用形成性评估与终结性评估相结合的方式进行评估。成绩为百分制。
总评成绩为：平时 20 分+期末考试成绩*80%，平时成绩主要根据出勤、测验来考核。

四、教材及主要参考书

郑树棠 《新视野大学英语（第二版）读写教程 1》 外语教学与研究出版社

郑树棠 《新视野大学英语（第二版）读写教程 教师用书 1》 外语教学与研究出版社

徐 钟 《新视野大学英语视听说教程 1》 外语教学与研究出版社

徐 钟 《新视野大学英语视听说教程 教师用书 1》 外语教学与研究出版社

邹 申 汪榕培 《21 世纪大学新英语快速阅读 1》 复旦大学出版社

李素荣 史 梅 《新视野大学英语综合技能训练 1》 西苑出版社

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