

《英语二》教学大纲

—《新视野大学英语》第二册

适用专业：全校非英语专业一年级研究型学生

课程类别：通识必修课

课程学时：102 学时（周 6 学时）

课程编号：59511102

课程学分：5 学分

一、课程说明

大学英语教学是高等教育的一个有机组成部分，大学英语课程是大学生的一门必修的基础课程。大学英语是以外语教学理论为指导，以英语语言知识与应用技能、跨文化交际和学习策略为主要内容，并集多种教学模式和教学手段为一体的教学体系。根据教育部 2007 年颁布的《大学英语课程要求》，大学英语课程旨在培养学生的英语综合应用能力，特别是听说能力，使他们在今后学习、工作和社会交往中能用英语有效地进行交际、同时增强其自主学习能力，提高综合文化素养，以适应我国社会发展和国际交流的需要。

为了实现我校的中长期的发展目标，为了适应教务处新的人才培养模式的要求，突出特色办学，提高全校学生的大学英语水平，特别是提高考研生的外语成绩，根据因材施教的原则以及我校大学英语教学的实际需要，从 2011 年起对全校 11 级在校本科生实施分层教学、分类指导、分流培养。非艺体类学生分别进入研究型、适用型两个层次的教学班学习。研究型为考研班，其教学对象是有考研意愿的学生；适用型其教学对象是有较高学习英语兴趣、有意参加国家大学英语四六级考试的学生，该班的教学目标是培养适合人才市场所需要的具有较高外语水平的应用型人才。

本大纲适用于非艺体研究型学生，以教育部《大学英语课程标准》中的“较高要求”为标准，强化学生的综合技能的培养，为学生考研和培养合格的外语人才奠定坚实的基础。

具体要求如下：

1. 听力理解能力：能听懂英语谈话和讲座，能基本听懂题材熟悉、篇幅较长的英语广播和电视节目，语速为每分钟 150~180 词，能掌握其中心大意，抓住要点和相关细节。能基本听懂用英语讲授的专业课程。

2. 口语表达能力：能用英语就一般性话题进行比较流利的会话，能基本表达个人意见、情感、观点等，能基本陈述事实、理由和描述事件，表达清楚，语音、语调基本正确。

3. 阅读理解能力：能基本读懂英语国家大众性报刊杂志上一般性题材的文章，阅读速度为每分钟 70~90 词。在快速阅读篇幅较长、难度适中的材料时，阅读速度达到每分钟 120 词。能阅读所学专业的综述性文献，并能正确理解中心大意，抓住主要事实和有关细节。

4. 书面表达能力：能基本上就一般性的主题表达个人观点，能写所学专业论文的英文摘要，能写所学专业的英语小论文，能描述各种图表，能在半小时内写出不少于 160 词的短文，内容完整，观点明确，条理清楚，语句通顺。

5. 翻译能力：能摘译所学专业的英语文献资料，能借助词典翻译英语国家大众性报刊上题材熟悉的文章，英汉译速为每小时约 350 个英语单词，汉英译速为每小时约 300 个汉字。译文通顺达意，理解和语言表达错误较少。能使用适当的翻译技巧。

6. 词汇量：掌握的词汇量应达到约 6395 个单词和 1200 个词组(包括中学和一般要求应该掌握的词汇)，其中约 2200 个单词(包括一般要求应该掌握的积极词汇)为积极词汇。

研究型课程具体设置为每周 2 学时读写+2 学时听力+2 学时习题。在教学内容上，研究型学生的读写课使用普通高等教育“十一五”国家级规划教材《新视野大学英语读写教程》，视听说课使用《新视野大学英语视听说教程》，习题课使用《新视野大学英语综合技能训练》和普通高等教育“十一五”国家级规划教材《21 世纪大学新英语快速阅读》。

其中《新视野大学英语》第二册教学大纲生词总数为 731 个，一般要求词汇 673 个（内含积极词汇 299 个，非积极词汇 364 个），较高要求词汇 33 个（内含积极词汇 1 个，非积极词汇 32 个），更高要求词汇 8 个，超纲词汇 17 个。

为了更好地对研究型学生的英语学习进行有效的指导，采用“大班读写译（周 4 学时，多媒体教室）+小班视听说（周 2 学时，语言实验室）+‘任务型’自主学习（任务侧重语言基础知识）”的教学模式。

本大纲共安排 102 学时，其中读写、习题课为 68 学时，视听说课为 34 学时。

二、课程内容和学时分配

Unit One (8+4 学时)

读写课

Section A Time-Conscious Americans （3 学时）

Section B Culture Shock （1 学时）

1. 知识要点:

(1) Background information: Americans' attitude towards time

(2) Key words and phrases:

Section A: charge; convention; assess; social; device; electronic;
significance; conduct; obtain; whereas; efficient; skillful;
competent; fulfill; capital; fall behind; result in; run out; in a
rush; go with; work at; in person; due to; pour into

Section B: spite; tradition; amusement; moreover; acceptable; isolate;
reject; utilize; deal; recognition; temporary; favorable;
appreciate; alleviate; interact; considerable; furthermore;
adjust to; familiar; to; culture shock; tired of (doing) sth.;
separate from; prevent from; recover from; go through

(3) Sentence structure: much less; whereas

(4) Text structure analysis: a paragraph of a general statement supported by
specific details and reasons

(5) Reading skills: reading for the main idea in a paragraph

2. 重点难点:

(1) Writing skills: a paragraph of a general statement supported by specific
details and reasons (Section A)

(2) Reading skills: reading for the main idea in a paragraph (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit One (2 学时)

(1)教学内容: Part VI Reading Comprehension

(2)学生自主学习: Part II -Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit One Love Works Miracles

Passage 1 Love Works a Miracle

Passage 2 Because I Care About You

Passage 3 An Old Man's Love Works Ordinary Miracles

视听说课

Unit One Roll Over, Beethoven! (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: Making Inferences

III Listening in:

Task 1: Encore!

Task 2: The Carpenters

Task 3: Mozart

IV Speaking out: Expressing Likes and Dislikes; Making Suggestions

V Let's talk

2. 知识要点

(1) Making Inferences

(2) Expressing Likes and Dislikes; Making Suggestions

(3) Talking About Music

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit One (1 学时)

教学内容: Part I Listening Comprehension

Unit Two (8+4 学时)

读写课

Section A Learning the Olympic Standard for Love (3 学时)

Section B The Standard for Olympic Excellence (1 学时)

1. 知识要点:

(1) Background information: Salt Lake City

(2) Key words and phrases:

Section A: presence; promising; amusing; lower; approximately; shift;
sticky; swear; unfair; persist; frown; rank; bond; next to; in sb.
presence/in the presence of sb.; by no means; count on; on
one occasion; come upon; pack into; take notice of; sing out;
point out; in advance

Section B: competition; sake; sacrifice; exploit; glory; virtue;
determination; pursue; strip; singular; phenomenon;
phenomenal; horizon; crack; explosive; overcome; committee;
indicate; opponent; deny; counter; act as; above all; not hear
of it; set one's mind on; set the stage for; focus on; be used to

(doing) sth.; hold one's breath; strip sb. of sth.; charge sb.
with sth.

(3) Sentence structure: despite; nor

(4) Text structure analysis: a general statement followed by details

(5) Reading skills: finding out word meanings

2. 重点难点:

(1) Writing skills: a general statement followed by details (Section A)

(2) Reading skills: finding out word meanings (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Two (2 学时)

(1) 教学内容: Part VI Reading Comprehension

(2) 学生自主学习: Part II - Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Two Happiness is a choice

Passage 1 Being Happy After Losing Money

Passage 2 How to Find Happiness Within Yourself When Life's Got You
Down

Passage 3 Ten Ways to Be Happier

视听说课

Unit Two What's on at the theater? (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: Making Inferences

III Listening in:

Task 1: Waiting for the new Harry Potter Movie

Task 2: A Great Actor

Task 3: Movie reviews

IV Speaking out: Giving and Accepting Invitations

V Let's talk

2. 知识要点

(1) Making Inferences

(2) Making Comments: Giving and Accepting Invitations

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit Two (1 学时)

教学内容: Part I Listening Comprehension

Unit Three (8+4 学时)

读写课

Section A Marriage Across the Nations (3 学时)

Section B Rich Meeting His Future Mother-in-law (1 学时)

1. 知识要点:

(1) Background information: interracial marriage

(2) Key words and phrases:

Section A: character; compromise; hatred; illusion; married; mutual; compatible; overlook; expectation; painful; divorce; resistance; grand; date; subsequent; prejudice; indication; confirm; suspect; hesitate; cancel; proceed; quote; hardship; resolve; ups and downs; work out; for a time; meet with; all along; have nothing to do with; on the surface; at one's worst; learn of; take care of; proceed to do sth.

Section B: arrange; concerning; anticipate; criticism; compel; behalf; innocent; criticize; somehow; miserable; modest; come up with; win over; from head to toe; on the short/fat/thin, etc. side; think of; put (sb.) to bed; hit it off

(3) Sentence structure: never too... to...; not too... to...

(4) Text structure analysis: a paragraph of denial of some opinions followed by some other opinions

(5) Reading skills: recognizing differences between facts and opinions

2. 重点难点:

(1) Writing skills: a paragraph of denial of some opinions followed by some other opinions (Section A)

(2) Reading skills: recognizing differences between facts and opinions (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Three (2 学时)

(1)教学内容: Part VI Reading comprehension

(2)学生自主学习: Part II - Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Three College Life

Passage 1 How the Internet Has Changed Our Everyday Life?

Passage 2 What the Net Has Not Changed

Passage 3 A Brief History of the Internet and Related Networks

视听说课

Unit Three Every Jack Has His Jill! (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: Identifying People's Professions

III Listening in:

Task 1: Don't be a chicken!

Task 2: Wedding vows

Task 3: An American wedding

IV Speaking out: Comforting People; Expressing Worries; Conceding a Point

V Let's talk

2. 知识要点

(1) Identifying People's Professions

(2) Comforting People; Expressing Worries; Conceding a Point

(3) Understanding and talking about wedding

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit Three (1 学时)

教学内容: Part I Listening Comprehension

Unit Four (8+4 学时)

读写课

Section A A Test of True Love (3 学时)

Section B Love Under the Nazis (1 学时)

1. 知识要点:

(1) Background information: love around us

(2) Key words and phrases:

Section A: digital; volunteer; identical; departure; destination; abroad;
decrease; nourish; decline; objection; forbid; spectacular;
fancy; vanish; compress; warmth; resist; without fail; as long
as; be free to do sth.; more than + adjective; be thankful for

Section B: whip; security; mechanical; item; toll; stain; crystal; product;
magnetic; trace; precision; descend; accustomed; scenery;
prosperity; installation; insurance; reluctant; exile; tedious;
embrace; take its toll on; cling to; lose control; be/become
accustomed to (doing) sth.; have sth. in common; on earth

(3) Sentence structure: as long as; It is +adjective (for sb.) to do sth.

(4) Text structure analysis: a paragraph of a point of view supported by reasons

(5) Reading skills: reading for the key idea in a sentence

2. 重点难点:

(1) Writing skills: a paragraph of a point of view supported by reasons
(Section A)

(2) Reading skills: finding out the key idea in a sentence (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Four (2 学时)

(1)教学内容: Part VI Reading Comprehension

(2)学生自主学习: Part II -Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Four The Joy of Reading

Passage 1 What Reading Really Means to Me

Passage 2 One Family's Fun-Filled Guide to Reading Success

Passage 3 How Schools Are Destroying the Joy of Reading

视听说课

Unit Four Beware of Ads (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: Identifying the Associative Meaning of Ads

III Listening in:

Task 1: The Influence of Advertising

Task 2: I'll get a camera.

Task 3: Don't even think about it.

IV Speaking out: Asking for Clarification and Clarifying

V Let's talk

2. 知识要点

(1) Identifying the meaning of some famous Ads

(2) Understanding the influence of advertising

(3) Understanding and talking about Ads

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit Four (1 学时)

教学内容: Part I Listening Comprehension

Unit Five (8+4 学时)

读写课

Section A Weeping for My Smoking Daughter (3 学时)

Section B Stop Spoiling Your Children (1 学时)

1. 知识要点:

(1) Background information: Camel, Marlboro and Players, Hollywood, the

Third World, A battered women's shelter

(2) Key words and phrases:

Section A: grateful; slim; poisonous; noticeable; literally; largely; filter;
swallow; harden; hook; drag; weaken; bunch; insect; shelter;
package; be grateful for; be dressed in; pick up; die from;
direct at; starve sb. of sth.; coupled with; a bunch of sth.; close
at hand; struggle to do sth.

Section B: spoil; assign; compensate; infer; fluctuate; sour; undermine;
submit; respond; prompt; barely; generous; greedy; selfish;
sensitive; definite; bound; gradual; tendency; possession;
improvement; slip; harmful; make a point; take...for granted;
hold down; pine for; make fun of; stand up to; give in; turn
over a new leaf; on demand; in the end

(3) Sentence structure: *prep.* + which; so...that...; It is/was...that/who...

(4) Text structure analysis: a paragraph of cause and effect

(5) Reading skills: understanding figurative language

2. 重点难点:

(1) Writing skills: a paragraph of cause and effect (Section A)

(2) Reading skills: understanding figurative language (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Five (2 学时)

(1) 教学内容: Part VI Reading Comprehension

(2) 学生自主学习: Part II - Part V, Part VII

2. 21 世纪大学新英语快速阅读 （2 学时）

Unit Five Generation Gap

Passage 1 Retaining Quality Gen Ys

Passage 2 Generation Gap? “Online Gap” Widens Divide Between Parents and Children

Passage 3 Car Generation Gap: Five Ways Our Autos Have Changed

视听说课

Unit Five Does your best friend have four legs? (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: identifying special quantities

III Listening in:

Task 1: Dogs are not allowed here!

Task 2: Put the cat out!

Task 3: A Sudden Change in the Parrots Attitude

IV Speaking out: Giving short responses; Praising; Making recommendations

V Let's talk

2. 知识要点

(1) Identifying special quantities

(2) Giving short responses; Praising; Making recommendations

3. 学生自主学习

VI Further listening and speaking

综合技能训练

Unit Five (1 学时)

教学内容: Part I Listening Comprehension

Unit Six (8+4 学时)

读写课

Section A As His Name Is; So Is He (3 学时)

Section B Judge by Appearances (1 学时)

1. 知识要点:

(1) Background information: name and appearance

(2) Key words and phrases:

Section A: application; substitute; confidence; talent; characteristic; approval; disapproval; reserve; specific; latter; qualify; confess; award; despair; convey to; attach sth. to sth.; turn down; press for sth.; be ill; at ease; be guilty of; take charge of; stick with sth

Section B: valid; virtually; conceal; poverty; mild; emotional; exclusive; wander; blend; scale; discourage; accompany; symbol; bound; prevail; go to great lengths to do; act sth. out; speak of sth; turn sb. off; turn out; more or less; apart from; blow one's cover; turn to sb.

(3) Sentence structure: As ...is, so is...

(4) Text structure analysis: a paragraph of comparison

(5) Reading skills: scanning

2. 重点难点:

(1) Writing skills: a paragraph of comparison (Section A)

(2) Reading skills: scanning (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Six (2 学时)

(1) 教学内容: Part VI Reading Comprehension

(2) 学生自主学习: Part II -Part V; Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Six College Life

Passage 1 Think Positive—Be a Success

Passage 2 My Journey towards a Positive Life Attitude

Passage 3 Attitude Determines Altitude

视听说课

Unit Six What's in Fashion? (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: Identifying the relationship between the speakers

III Listening in:

Task 1: A Woman's Funny Dress

Task 2: How Is Fashion Decided?

Task 3: Dreaming of Being a Fashion Model

IV Speaking out: Asking for and Giving Opinions

V Let's talk

2.知识要点

- (1) Understanding fashion
- (2) Identifying the relationship between the speakers
- (3) Asking for and giving opinions

3.学生自主学习

VI Further listening and speaking

综合技能训练 Unit Six (1 学时)

教学内容: Part I Listening Comprehension

Unit Seven (8+4 学时)

读写课

Section A Lighten Your Load and Save Your Life (3 学时)

Section B Are You a Workaholic? (1 学时)

1. 知识要点:

- (1) Background information: Dr. Robert S. Eliot; the University of Nebraska
- (2) Key words and phrases:

Section A: spin; react; tense; excess; attribute; destructive; perceive; cycle;
emphasis; stir; outlet; recommend; financial; independent;
stimulate; priority; among other things; blow one's top; on
one's trail; cut down; keep in mind

Section B: dimension; constant; consequence; system; loyal; mode; attain;

evident; discharge; schedule; indispensable; ambition; welfare;
summarize; other than; on the other hand; to the contrary; burn
the midnight oil; rack up; fear for; come in; put all one's eggs
in one basket

(3) Sentence structure: among other things; the more...the more...

(4) Text structure analysis: a paragraph of cause and effect

(5) Reading skills: skimming

2. 重点难点:

(1) Writing skills: a paragraph of cause and effect (Section A)

(2) Reading skills: skimming (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Seven (2 学时)

(1)教学内容: Part VI Reading Comprehension

(2)学生自主学习: Part II -Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Seven Racism and Sexism

Passage 1 A Cure for racism in America: Seeing People As Individuals

Passage 2 Sexism in America and How you Can Stop It

Passage 3 Not the Kind of Racism You Hear About Often

视听说课

Unit Seven Does Money Talk? (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: Identifying larger numbers

III Listening in:

Task 1: It's time to buy

Task 2: Can I have my change please?

Task 3: Why not just print money?

IV Speaking out: Expressing real and unreal conditions

V Let's talk

2. 知识要点

(1) Listening for large numbers

(2) Expressing real and unreal conditions

(3) Talking about the attitude towards money

3. 学生自主学习

VI Further listening and speaking

综合技能训练 Unit Seven (1 学时)

教学内容: Part I Listening Comprehension

Unit Eight (8+4 学时)

读写课

Section A There's a Lot More to Life than a Job (3 学时)

Section B What Youngsters Expect in Life (1 学时)

1. 知识要点:

(1) Background information: education and social security

(2) Key words and phrases:

Section A: informal; poll; resident; compute; accordingly; elementary;
secondary; specialization; confine; occupation; render;
institution; preferably; contribution; civilization; diverse;
incredible; contribution; artistic; wisdom; accumulate; puzzle;
distinguish; classical; be wasted on sb.; if only; at a low; be
meant to do sth.; read of; in the long run; send in

Section B: expansion; scholar; motive; prospect; civil; domestic; equality;
comparison; traditional; proportion; construct; vision; swell;
industrial; absence; implicit; principal; dominant; grind;
eliminate; display; play (it) safe; whether...or not; in short; by
comparison; associate with; at large; in the absence of;
protect...from; grind to a halt

(3) Sentence structure: if only; be...or ...

(4) Text structure analysis: A Paragraph of an Argument Supported by Facts

(5) Reading skills: Identifying the Writer's Purpose

2. 重点难点:

(1) Writing skills: A Paragraph of an Argument Supported by Facts (Section
A)

(2) Reading skills: Identifying the Writer's Purpose (Section B)

3. 学生自主学习: Exercises

习题课

1. 综合技能训练 Unit Eight (2 学时)

(1)教学内容: Part VI Reading comprehension

(2)学生自主学习: Part II -Part V, Part VII

2. 21 世纪大学新英语快速阅读 (2 学时)

Unit Eight Life's Lesson

Passage 1 It Doesn't Concern You?

Passage 2 16 Critical Lessons You Didn't Learn in School

Passage 3 The Seed

视听说课

Unit Eight Crime Does Pay! (3 学时)

1. 教学内容:

I Lead-in

II Listening skills: Identifying Signal Words

III Listening in:

Task 1: Robbing the Left Shoe

Task 2: Smuggling

Task 3: Who's the Murderer?

IV Speaking out: Bring up Sensitive Topics; Asking for Details

V Let's talk

2. 知识要点

(1) Identifying Signal Words

(2) Bring up Sensitive Topics

(3) Asking for Details

3. 学生自主学习

VI Further listening and speaking

综合技能训练

Unit Eight (1 学时)

教学内容: Part I Listening Comprehension

复习课

General Review (6 学时)

Unit Nine (0 学时)

自主学习内容

读写教程

Section A Never Be a Quitter in Face of Life

Section B From Hardship Comes Success

1. 知识要点:

(1) Background information: Cuban Missile Crisis; Johns Hopkins University;

Pulitzer Prize

(2) Key words and phrases:

Section A: tender; equivalent; scatter; deceive; ambitious; intermediate;
advanced; corruption; sympathize; considering; correspond;
keen; over; in the face of; make sth. of sb.; pass away; have sth.
at heart.; from sb's standpoint; be entitled to; pick up the pieces;
take shelter; lap up; look forward to; know better; watch out;
once and for all; out of touch with

Section B: disabled; loan; integrate; gamble; meantime; undertake; rarely;
scope; non-profit; present; quantity; guarantee; relevant;
margin; exclude; deserve; apply for; pay off; in the meantime;
with reference to; due to; look at; be obliged to do sth; fill up;
take offense

(3) Sentence structure: even if

(4) Text structure analysis: argumentation: from a statement to a denial and
correction

(5) Reading skills: predicting the writer's ideas

2. 重点难点:

(1) Writing skills: argumentation: from a statement to a denial and correction
(Section A)

(2) Reading skills: predicting the writer's ideas (Section B)

综合技能训练

Unit Nine Part II -Part VII

视听说

Unit Nine How's your college life?

自主学习内容:

视听说教程

I Lead-in

II Listening skills: listening for details

III Listening in:

Task 1: The Seatbelt

Task 2: How many parachutes are left?

Task 3: Why did you stop at a green light?

IV Speaking out: Speaking Hypothetically

V Let's talk

VI Further listening and speaking

知识要点

(1) Listening for details

(2) Elaborating; Speaking Hypothetically

综合技能训练

Unit Nine Part I Listening Comprehension

Unit Ten (0 学时)

读写教程

Section A Reports on Britain Under the Bombs

Section B Forty-Three Seconds over Hiroshima

1. 知识要点:

(1) Background information: World War II

(2) Key words and phrases:

Section A: rescue; whichever; spit; crash; punishment; sorrow; royal;
channel; raid; surrender; ancient; endure; cast; historic;
survival; drive off; be sure of; in broad daylight; carry on;
under control; on the air; keep sb. from doing sth.; watch for;

put out; mark down; provide for

Section B: sway; sector; historical; explode; realistic; glimpse; outward;

heal; weed; layout; expose; luxury; dizzy; uneasy; break off;

sink into; wanting in sth.; expect sth. of sb.; remain of; make

for; take sb. in; be seized with; give way to; go into

(3) Sentence structure: as though; whichever

(4) Text structure analysis: paragraphs of a general statement supported by
specific details

(5) Reading skills: denotation and connotation

2. 重点难点:

(1) Writing skills: paragraphs of a general statement supported by specific
details (Section A)

(2) Reading skills: denotation and connotation (Section B)

3. Exercises

综合技能训练

Unit Ten Part II -Part VII

视听说

Unit Ten Want freedom from fear?

自主学习内容:

视听说教程

I Lead-in

II Listening skills: identifying main events

III Listening in:

Task 1: Fear of Heights

Task 2: Scared Sleeping

Task 3: No More Fear

IV Speaking out: Expressing fear and desperation

V Let's talk

VI Further listening and speaking

知识要点

(1) Identifying main events

(2) Expressing fear and desperation

(3) Offering sympathy and encouragement

综合技能训练

Unit Ten Part I Listening Comprehension

三、考核方式及要求

采用形成性评估与终结性评估相结合的方式进行评估。成绩为百分制。
总评成绩为：平时 20 分+期末考试成绩*80%，平时成绩主要根据出勤、测验来考核。

四、教材及主要参考书

郑树棠 《新视野大学英语（第二版）读写教程 2》 外语教学与研究出版社

郑树棠 《新视野大学英语（第二版）读写教程 教师用书 2》 外语教学与研究出版社

徐 钟 《新视野大学英语视听说教程 2》 外语教学与研究出版社

徐 钟 《新视野大学英语视听说教程 教师用书 2》 外语教学与研究出版社

邹 申 汪榕培 《21 世纪大学新英语快速阅读 2》 复旦大学出版社

李素荣 史 梅 《新视野大学英语综合技能训练 2》 西苑出版社

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