

《英语四》教学大纲

——《新视野大学英语》

适用专业：全校非英语专业本科适用型学生

课程类别：通识必修课

课程学时：68 学时（周 4 学时）

课程编号：5951115

课程学分：3 学分

一、课程说明

《大学英语》为全校非英语专业学生的学位课。根据教育部 2007 年颁布的《大学英语课程要求》，大学英语课程旨在培养学生的英语综合应用能力，特别是听说能力，使他们在今后学习、工作和社会交往中能用英语有效地进行交际、同时增强其自主学习能力，提高综合文化素养，以适应我国社会发展和国际交流的需要。

为了实现我校的中长期的发展目标，为了适应教务处新的人才培养模式的要求，突出特色办学，提高全校学生的大学英语水平，特别是提高考研学生的外语成绩，根据因材施教的原则以及我校大学英语教学的实际需要，从 2011 年起对我校 11 级在校本科生实施分层教学、分类指导、分流培养。非艺体类学生分别进入研究型、适用型两个层次的教学班学习。研究型为考研班，其教学对象是有考研意愿的学生；适用型为四级班，其教学对象是有较高学习英语兴趣、有意参加国家大学英语四六级考试的学生，该班的教学目标是培养适合人才市场所需要的具有较高外语水平的应用型人才。

本大纲适用于非艺体适用型学生，以教育部《大学英语课程标准》中的“一般要求”为标准，强化学生的听说读写译的基本技能，为学生通过

全国大学英语四、六级考试做好铺垫。

具体要求如下：

1. 听力理解能力：能听懂英语授课，能听懂日常英语谈话和一般性题材的讲座，能听懂语速较慢(每分钟 130 ~150 词)的英语广播和电视节目，能掌握其中心大意，抓住要点。能运用基本的听力技巧。

2. 口语表达能力：能在学习过程中用英语交流，并能就某一主题进行讨论，能就日常话题用英语进行交谈，能经准备后就所熟悉的话题作简短发言，表达比较清楚，语音、语调基本正确。能在交谈中使用基本的会话策略。

3. 阅读理解能力：能基本读懂一般性题材的英文文章，阅读速度达到每分钟 70 词。在快速阅读篇幅较长、难度略低材料时，阅读速度达到每分钟 100 词。能就阅读材料进行略读和寻读。能借助词典阅读本专业的英语教材和题材熟悉的英文报刊文章，掌握中心大意，理解主要事实和有关细节。能读懂工作、生活中常见的应用文体的材料。能在阅读中使用有效的阅读方法。

4. 书面表达能力：能完成一般性写作任务，能描述个人经历、观感、情感和发生的事件等，能写常见的应用文，能在半小时内就一般性话题或提纲写出不少于 120 词的短文，内容基本完整，中心思想明确，用词恰当，语意连贯。能掌握基本的写作技能。

5. 翻译能力：能借助词典对题材熟悉的文章进行英汉互译，英汉译速为每小时约 300 个英语单词，汉英译速为每小时约 250 个汉字。译文基本准确，无重大的理解和语言表达错误。

6. 推荐词汇量：掌握的词汇量应达到约 4795 个单词和 700 个词组(含中学应掌握的词汇)，其中约 2000 个单词为积极词汇，即要求学生能够在认知的基础上在口头和书面表达两个方面熟练运用的词汇(见附 3:《大学英语参考词汇表》)。

适用型课程具体设置为每周 2 学时读写+2 学时听力。在教学内容上，适用型学生的读写课使用普通高等教育“十一五”国家级规划教材《新视野大学英语读写教程》，视听说课使用《新视野大学英语视听说教程》，学生自主学习使用《新视野大学英语综合技能训练》和普通高等教育“十一五”国家级规划教材《21 世纪大学新英语快速阅读》。

为了更好地对适用型学生的英语学习进行有效的指导，采用“大班读写译(周 2 学时，多媒体教室)+小班视听说(周 2 学时，语言实验室)+‘任务型’自主学习(任务侧重语言基础知识)”的教学模式。

本大纲共安排 68 学时，其中读写课为 34 学时，视听说课为 34 学时。

二、课程内容和学时分配

Unit One (4+4 学时)

Section A The Tail of Fame (3 学时)

Section B The Power of a Good Name (1 学时)

1、知识要点：

(1) 课文 A 的背景知识：Tennessee Williams; Ernest Hemingway; Robert Frost

(2) 课文 AB 的重点词汇和短语：

Section A：重点词汇和短语：

chase/cruelty/worship/drown/idle/bored/sustain/minute/discount/distinct/object/

accuse/second/fine/justify/pessimistic/at best/run a risk/remain true to/object to/accuse sb. of sth./throw out

Section B: 重点词汇和短语:

bathe/enquire/amuse/relief/furnish/behave/glue/initiative/restore/obligation/melt/meanwhile/pen up/cool off/enquire into/on credit/open a door to/keep one's word/melt away/fall apart/hold up/shrug off/pave the way for

(3)构词法中形容词+-ify 变成动词的用法: 名词+-ery/-ry 变成名词的用法

(4)语法: “other than”的用法; “would/need/should/might/must have done”用法

(5)课文结构: A General Statement Supported by Details

(6)写作: A General Statement Supported by Details

(7) Section B 的阅读技巧: Making Inferences

2、重点难点: 通过 Making Inferences 技巧提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

课后自主学习及作业:

(1)大学英语读写教程课后习题。

(2)21 世纪大学新英语快速阅读 Unit One College Education

Passage 1 Universities Branch Out

Passage 2 What Good Is a College Education Anyway?

Passage 3 Colleges Taking Another Look at Value of Merit-based Aid

(3)新视野技能训练 Unit One

(4) 作文: How to Gain a Good Fame

视听说课

Unit One Enjoy your feelings! (3 学时)

1、知识要点:

- (1) Describing Anger, Sadness and Happiness;
- (2) Making and Accepting Suggestions;
- (3) Promising and Refusing to Help.

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点: Describe sadness; Passage listening

4、课后自主学习及作业: Further Listening

综合技能训练

Unit One (1 学时)

教学内容: Part I Listening Comprehension

Unit Two (4+4 学时)

读写课

Section A Charlie Chaplin (3 学时)

Section B The Political Career of a Female Politician (1 学时)

1、知识要点:

- (1) 课文 A 的背景知识: Charlie Chaplin; Monsieur Verdoux; *Modern Times*
- (2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

rag/applause/crude/coarse/doubtful/immensely/rouse/execute/collision/spark/clumsy/incident/cut down/for good/trip up/make up/come down in the world/to a

degree/go along/find one's way into

Section B: 重点词汇和短语:

colleague/sow/substantial/assembly/fierce/launch/opponent/jealous/ridiculous/
scandal/refresh/spy on/shut out of/gain the upper hand/break up/tear down/lay
out/watch over/deliver the goods

(3)构词法中名词或形容词+-ist 变成名词的用法; 名词或动词或形容词+-ism
变成名词的用法

(4)语法: 虚拟语气: “if ...had + past participle, ... would/could+ have + past
participle”用法

(5)课文结构: A General Statement Supported by Details

(6)写作: A General Statement Supported by Details

(7) Section B 的阅读技巧: facts or opinions

2、重点难点: 通过识别事实和观点提高阅读理解能力。

3、教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业:

(1)大学英语读写教程课后习题。

(2)21 世纪大学新英语快速阅读 Unit Two Science and Superstition

Passage 1 Bermuda Triangle: Behind the Intrigue

Passage 2 Are You Superstitious?

Passage 3 What Is Science? What Is Pseudoscience?

(3)新视野技能训练 Unit Two

(4) 作文: My View on Staying Longer at College

视听说课

Unit Two Beauty can be Bought. (3 学时)

1、知识要点:

- (1) Describing Plastic Surgery;
- (2) Express Surprise, Annoyance and Determination;
- (3) Declining and Accepting an Invitation.

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk/VIII. Unit 2 of 《新视野大学英语综合技能训 IV》

3、重点难点: Describe plastic surgery; Passage listening

4、课后自主学习及作业: Further Listening

综合技能训练

Unit Two (1 学时)

教学内容: Part I Listening Comprehension

Unit Three (4+4 学时)

读写课

Section A Longing for a New Welfare System (3 学时)

Section B A Blind Man Helped Me See the Beautiful World (1 学时)

1、知识要点:

- (1) 课文 A 的背景知识: Social welfare
- (2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

bleed/pension/profile/compensation/donation/bid/leak/long for/be supposed to/opt to/drum up/under the table/yield to/deep down/talk back/break down/get around/look into/account for/lend oneself to/convict of

Section B: 重点词汇和短语:

strike/steer/stare at/bear witness to/load with/with no sign of/out of tune/a gallery of/in rhythm with/hold up/a lump in one's throat

(3)构词法中名词+*-like/-ish* 变成形容词的用法

(4)语法: be V-ed +to V 的结构; Some verbs that can be followed by an infinitive or an-ing form.

(5)课文结构: A Phenomenon-Problem-Suggestion Structure

(6)写作: A Phenomenon-Problem-Suggestion Structure

(7) Section B 的阅读技巧: Understanding Figurative Language

2、重点难点: 通过 Understanding Figurative Language 技巧提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业:

(1)大学英语读写教程课后习题。

(2)21 世纪大学新英语快速阅读 Unit Three Old and Young

Passage 1 The New Old and the Conserva-teen

Passage 2 The Secrets of Long Life Revealed?

Passage 3 Reverse Ageism

(3)新视野技能训练 Unit Three

(4) 作文: Longing for a Quality-Oriented Education System

视听说课

Unit Three Watch out when nature strikes back. (3 学时)

1、知识要点:

(1) Describing Natural Disasters;

(2) Describing Fear;

(3) Inverting for Emphasis;

(4) Speaking with Uncertainty.

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点: Describe fear; Passage listening

4、课后自主学习及作业: Further Listening

综合技能训练 Unit Three (1 学时)

教学内容: Part I Listening Comprehension

Unit Four (4+4 学时)

读写课

Section A The Telecommunications Revolution (3 学时)

Section B The Information Superhighway (1 学时)

1、知识要点:

(1) 课文 A 的背景知识: Information Age; Information superhighway

(2) 课文 AB 的重点词汇和短语:

Section A：重点词汇和短语：

investment/utility/transmission/condense/intensive/strategic/recession/scratch/invest/ import/lease/reliable/width/breadth/disposal/revenue

give sb. an advantage/be stuck with/push ahead/date from/be stuck in/log on/at one's disposal/keep pace with/lag behind

Section B: 重点词汇和短语：

edition/tutor/via/transmit/hence/audio/file/specialize/era/crucial/correspondence portion/insure/terminal/

play a leading/major key role /come up with/in the hands of sb./take steps to do sth

(3)构词法中前缀 super 加上名词或形容词后构成新词的用法；前缀 auto 加上名词或动词构成新词的用法

(4)语法：“rather than”的用法；倍数“twice as...as, three times as... as, etc.”的用法

(5)课文结构：Developing the Main Idea Through Making Comparisons

(6)写作：Developing the Main Idea Through Making Comparisons

(7) Section B 的阅读技巧：Reading for the Main Idea in a Paragraph

2、重点难点：通过 Reading for the Main Idea in a Paragraph 技巧提高阅读速度和阅读理解能力。

3、教学方法：讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业：

(1) 大学英语读写教程课后习题。

(2) 21 世纪大学新英语快速阅读 Unit Four Sports and Health

Passage 1 The Truth about Sports and Weight Loss

Passage 2 Health Benefits of Exercise

Passage 3 The Role of Exercise in My Life

(3)新视野技能训练 Unit Four

(4) 作文: How Telecommunications Technologies Change the World

视听说课

Unit Four Is work just another four-letter word? (3 学时)

1、知识要点:

- (1) Leaving and Taking a Message;
- (2) Making and Postponing an Appointment;
- (3) Expressing Thanks.

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点: Leaving and Taking a Message; Passage Listening

4、课后自主学习及作业: Further Listening

综合技能训练 Unit Four (1 学时)

教学内容: Part I Listening Comprehension

Unit Five (4+4 学时)

读写课

Section A Choose to Be Alone on Purpose (3 学时)

Section B Roommate Conflicts (1 学时)

1、知识要点:

(1) 课文 A 的背景知识: Henry David Thoreau; John Milton; William Wordsworth

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

tame /inspiration /commodity /cushion /creep/humble / apology/on purpose/speak highly of /seek out /at length/settle down

Section B: 重点词汇和短语:

housing/furnace/minus/holy/organic/stale/nevertheless/ strike out/ in case/give up on/fill in/ tear apart/sum up

(3)构词法中动词加-后缀 tion 变成名词用法;名词后缀-age 在词汇中的用法;前缀 over-、under 加在形容词,动词和名词的用法

(4)语法:“not/never soas”结构的用法;“might as well”的用法

(5)课文结构: Comparison

(6)写作: Comparison

(7) Section B 的阅读技巧: Predicting the Writer's Ideas

2、重点难点: 通过预测作者意图的技巧,提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、课堂互动、自主学习

4、课后自主学习及作业:

(1)大学英语读写教程课后习题。

(2)21 世纪大学新英语快速阅读 Unit Five Happiness

Passage 1 How to Find Happiness in a Nine to Five Job

Passage 2 Finding Happiness: How to Appreciate the Little Things in Life—Small Ways to Find Joy in the Everyday Experience

Passage 3 Three Treasure Boxes—The Pursuit of Happiness

(3)新视野技能训练 Unit Five

(4) 作文:People living alone on purpose and people who have to live alone

视听说课

Unit Five Distant Pastures are always greener (3 学时)

1、知识要点:

- (1) Dismissing an Employee;
- (2) Describing Job-hopping;
- (3) Asking for and Giving Reasons;
- (4) Expressing Regret

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk/VIII.

3、重点: 8 short conversations and 2 long conversations

难点: compound dictation

4、课后自主学习及作业: Further Listening

综合技能训练 Unit Five (1 学时)

教学内容: Part I Listening Comprehension

Unit Six (4+4 学时)

读写课

Section A Bribery and Business Ethics (3 学时)

Section B The Biggest Threat to the Role of Police Officers (1 学时)

1、知识要点:

(1) 课文 A 的背景知识: Chrysler Corporation; US Securities and Exchange Commission (SEC); International Chamber of Commerce (ICC)

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

bribery /license/ principle/ additional/ discount/ reject/ category /secure
/tackle/bribe/ pay up/stand by/throw out/speed up/hit on/upon/crop up/come up
to/carry out/take up

Section B: 重点词汇和短语:

tackle/bullet/imitate/surrender/impressive/innocent/debate/specialist/encounter/
violence/equivalent/provided/priority/prosperous/throw up/have responsibility
for/be in favor/carry out

(3)构词法中加前缀 fore-和 post-的用法;前缀 e-的用法

(4)语法: “形式主语”的用法; “suppose”用法

(5)课文结构: Listing supported by examples.

(6)写作: Listing supported by examples

(7) Section B 的阅读技巧: Reading Between the Lines

2、重点难点: 通过 Reading Between the Lines 技巧提高阅读速度和阅读理解能力。

3、教学方法：讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业：

(1)大学英语读写教程课后习题。

(2)21 世纪大学新英语快速阅读 Unit Six Ecology

Passage 1 We Can't Wish Away Climate Change

Passage 2 Going Green Without Going Broke

Passage 3 Overpopulation Is the Main Threat to the Planet

(3)新视野技能训练 Unit Six

(4) 作文: Preparations for future career

视听说课

Unit Six The truth can be stranger than fiction (3 学时)

1、知识要点：

(1)Describing Superstitions(描述各种“迷信”现象);

(2)Arguing for a Possibility(讨论“可能性”);

(3)Adding Information(增补)

2、教学内容：

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening

Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点：Describe superstitions; Passage listening

4、课后自主学习及作业：Further Listening

综合技能训练 Unit Six (1 学时)

教学内容：Part I Listening Comprehension

Unit Seven (4+4 学时)

读写课

Section A Research into Population Genetics (3 学时)

Section B Geniuses and Better Parenting (1 学时)

1、知识要点:

(1) 课文 A 的背景知识: Luca Cavalli-Sforza; Christopher Columbus; Human genetic map; The Basques.

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

genetics/superiority/bias/biased/similarity/altitude/primitive/to date/ nothing less than/ be confined to/ as of/in effect/ in combination with/ be descended from

Section B: 重点词汇和短语:

prodigy/narrow-minded/long-term/self-motivated/spring up/ out of nowhere/look into/go out of one's way to do sth./in question/step by step/ have an advantage over/ be in a position to do sth.

(3)构词法中形容词+-cy 变成名词的用法

(4)语法: “less than”的用法, “more than”的用法

(5)课文结构: A General Statement Supported by Details

(6)写作: A General Statement Supported by Details

(7) Section B 的阅读技巧: Making Inferences

2、重点难点: 通过 Making Inferences 技巧提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业：

(1)大学英语读写教程课后习题。

(2)21 世纪大学新英语快速阅读 Unit Seven Technology and Progress

Passage 1 Does Technology Improve Quality of Our Lives

Passage 2 Technology and Our Dependence upon It

Passage 3 Caught in the Web—Undesirable Effect of Internet Technology

(3)新视野技能训练 Unit Seven

(4) 作文: Reduce Waste on Campus

视听说课

Unit Seven What shall we do when there's nothing to do? (3 学时)

1、知识要点：

(1) Describing Anger, Sadness and Happiness;

(2) Making and Accepting Suggestions;

(3) Promising and Refusing to Help.

2、教学内容：

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening

Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点：Describe happiness; Passage listening

4、课后自主学习及作业：Further Listening

综合技能训练

Unit Seven (1 学时)

教学内容：Part I Listening Comprehension

Unit Eight (4+4 学时)

读写课

Section A Slavery Gave Me Nothing to Lose (3 学时)

Section B Why Are Women Afraid of Wrinkles? (1 学时)

1、知识要点:

(1) 课文 A 的背景知识: Eatonville; Orlando; Zora Neale Hurston; The American Civil War

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

gatepost/riverboat/prop/fragrance/up to/peer at/in passing/in that/give of /disapprove of/ at one's elbow/pay the price/in the main/prop up/in company with

Section B: 重点词汇和短语:

nutrition/extract/shrimp/texture/beat back/pour out/have to do with/do the trick/in no way/be tied up to/invest in

(3)构词法中前缀-de 在词汇中的用法; 动词+后缀-ee 变成名词表示人的用法

(4)语法: “mind ”in an if-clause or an -ing structure 的用法; “no one”的用法

(5)课文结构: From Specific Details to a General Statement

(6)写作: From Specific Details to a General Statement

(7) Section B 的阅读技巧: Distinguishing Between Facts and Opinions

2、重点难点: 通过 Distinguishing Between Facts and Opinions 技巧来提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、课堂互动、自主学习

4、课后自主学习及作业：

(1)大学英语读写教程课后习题。

(2)21 世纪大学新英语快速阅读 Unit Eight Humanity and Nature

Passage 1 A Grassroots Remedy

Passage 2 The Nature of Human Body—Chinese Explanation of Body Clock

Passage 3 An Unlikely Way to Save a Species: Serve It for Dinner

(3)新视野技能训练 Unit Eight

(4) 作文:Opportunity meets the prepared mind

视听说课

Unit Eight Is biotechnology our friend or enemy? (3 学时)

1、知识要点：

(1) Talking About GM Food, Cloning and the Genetic Map ;

(2) Expressing Doubts and Understanding;

(3) Conceding a Point

2、教学内容：

I. Lead-in Questions/II. Basic Listening Practice/III. Listening In/IV. Speaking

Out /V. Let's Talk /VI. Further Listening and Speaking/News Report

3、重点： 8 short conversations and 2 long conversations

难点： compound dictation.

4、课后自主学习及作业： Further Listening

综合技能训练

Unit Eight (1 学时)

教学内容： Part I Listening Comprehension

复习课

General Review (4 学时)

Unit Nine (0 学时)

自主学习内容

Section A Make Euro Disney More European (0 学时)

Section B Not to Expect Profits Soon from Euro Disney (0 学时)

新视野大学英语综合技能训练 Unit 9 (2 学时) 四级考试集中训练

1、知识要点:

(1) 课文 A 的背景知识: Euro Disneyland; Theme park; Mickey Mouse; Walt Disney World in Florida

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

contend/delicate/figure/contemplate/shave off/take sb. to court/put something before something/for all/come into/in response to/in a flash

Section B: 重点词汇和短语:

Acknowledge/elaborate/sustain/given/gear up/warn against/react to/ superior to/ on a(n)--- basis/amount to/in the long run/ hang over/account for/in line with

(3)构词法中动词+后缀-ance 变成名词的用法; 前缀-uni(also -un before vowels) 在词汇中的用法

(4)语法: “For all +noun phrase ”的用法; “rather that”的用法

(5)课文结构: A General Statement Supported by Details

(6)写作: A General Statement Supported by Details

(7) Section B 的阅读技巧: Denotation and connotation

2、重点难点：通过 Denotation and connotation 技巧,提高阅读速度和阅读理解能力。

3、教学方法：讲解、主题讨论、课堂互动、自主学习

4、课后自主学习及作业：

(1) 大学英语读写教程课后习题。

(2) 2 新视野技能训练。

(3)作文:A sense of humor helps in difficult situations

综合技能训练

Unit Nine (0 学时)

1. 教学内容：Part IV Reading comprehension

2. 学生自主学习：Part II , Part III, Part V , Part VI

视听说课

Unit 9 You can learn how to ride the business cycle. (0 学时)

1、知识要点：

(1) Asking for Confirmation;

(2) describing Increases and Decreases;

(3) offering a Different Opinion

2、教学内容：

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening Skills/V. Listening In/VI. Speaking out/VII. Let's Talk/VIII.

3、重点： 8 short conversations and 2 long conversations

难点： compound dictation.

4、课后自主学习及作业： Further Listening

综合技能训练

Unit Nine Part I Listening Comprehension

Unit Ten (0 学时)

读写教程

Section A How to Cultivate EQ (0 学时)

Section B EQ Plays a Role in Personal Success (0 学时)

1、知识要点:

(1) 课文 A 的背景知识: EQ&IQ

(2) 课文 AB 的重点词汇和短语:

Section A: 重点词汇和短语:

cultivate/confine/capacity/application/incorporate/consciousness/trigger/maturity/adaptive/perspective/mechanism/controversial/recommend/sort through/aim at/take note of/set aside/keep at it

Section B: 重点词汇和短语:

Interact/restore/frustrated/enhance/adjust/virtually/ingredient/bless/shy away from/count for/be blessed with/when it comes to/on sight/hold out for/show up

(3)构词法中前缀 multi-和 semi-的用法: multi-+n./adj.构成新的形容词;

semi-+n./adj.构成新的名词和新的形容词

(4)语法: no matter (how, who, what, where, etc.)的句子结构; “so...that...”句型中, 当把 so+adj.放在句首时, 句子需倒装

(5)课文结构: A List of Points Supported by Details

(6)写作: Structure of Listing Supported by Details

(7) Section B 的阅读技巧: Skimming

2、重点难点: 通过 Skimming 浏览技巧提高阅读速度和阅读理解能力。

3、教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

4、课后自主学习及作业:

(1) 大学英语读写教程课后习题。

(2)新视野技能训练。

(3) 作文: EQ Counts More Than IQ in Career

综合技能训练

1. 教学内容: Part IV Reading comprehension

2. 学生自主学习: Part II, Part III, Part V, Part VI

视听说

Unit Ten Culture makes me what I am. (0 学时)

1、知识要点:

(1) Inviting Questions;

(2) Asking for Reasons;

(3) Describing Hard Work.

2、教学内容:

I. Lead-in Questions/II. Warm-up/III. Watching and Discussing/IV. Listening

Skills/V. Listening In/VI. Speaking out/VII. Let's Talk

3、重点难点: Describing Hard Work; Passage listening

4、课后自主学习及作业: Further Listening

综合技能训练

三、考核方式及要求

采用形成性评估与终结性评估相结合的方式进行评估。成绩为百分制。
总评成绩为：平时 30 分+期末考试成绩*70%，平时成绩主要根据出勤、测验来考核。

四、教材及主要参考书

- 1、《新视野大学英语读写教程第四册》，总主编郑树棠，外语教学与研究出版社。
- 2、《新视野大学英语视听说教程第四册》，主编王大伟，外语教学与研究出版社。
- 3、《新视野大学英语综合技能训练第四册》，总主编李素荣，西苑出版社。
- 4、《21 世纪大学英语快速阅读教程第四册》，总主编张增健，复旦大学出版社。

教学大纲编写者：英语第一教研室

执笔人：孙娜等