

《英语四》教学大纲

—《全新主题大学英语》第四册

适用专业：文学院中文系、数理学院数学系、国际交流学院二年级适用型学生

课程类别：通识必修课

课程学时：68 学时（周 4 学时）

课程编号：5951116

课程学分：3 学分

一、课程说明

《大学英语》为全校非英语专业学生的学位课。根据教育部 2007 年颁布的《大学英语课程要求》，大学英语课程旨在培养学生的英语综合应用能力，特别是听说能力，使他们在今后学习、工作和社会交往中能用英语有效地进行交际、同时增强其自主学习能力，提高综合文化素养，以适应我国社会发展和国际交流的需要。《大学英语课程要求》在一般要求、较高要求、更高要求三个层次上都提出了对积极词汇的要求。

为了实现我校的中长期的发展目标，为了适应教务处新的人才培养模式的要求，突出特色办学，提高全校学生的大学英语水平，特别是提高考研学生的外语成绩，根据因材施教的原则以及我校大学英语教学的实际需要，2011 年起我校对 11 级及以后入学的本科生实施分层教学、分类指导、分流培养。非艺体类学生分别进入研究型、适用型两个层次的教学班学习。研究型班为考研班，教学对象是有考研意愿的学生；适用型班为四级班，教学对象是有较高学习英语兴趣、有意参加国家大学英语四六级考试的的学生，该班的教学目标是培养适合人才市场所需要的具有较高外语水平的应用型人才。

本大纲适用于文学院中文系、数理学院数学系、国际交流学院二年级

适用型班学生，以教育部《大学英语课程标准》中的“一般要求”为标准，强化学生的听说读写译的基本技能，为学生通过全国大学英语四、六级考试做好铺垫。适用型班课程具体设置为每周 2 学时读写+2 学时听力。在教学内容上，适用型班的读写课使用《全新主题大学英语读写译教程》，视听说课使用《全新主题大学英语听说教程》、大学英语四级真题，学生自主学习使用《全新主题大学英语快速阅读》和大学英语四级真题。

为了更好地对适用型班学生的英语学习进行有效的指导，采用“大班读写译（周 2 学时，多媒体教室）+小班视听说（周 2 学时，语言实验室）+‘任务型’自主学习（任务侧重语言基础知识）”的教学模式。

本册大纲共安排 68 学时，其中读写课为 34 学时，视听说课为 34 学时。

二、课程内容和学时分配

Unit One (4+4 学时)

读写课

Section A 2006 Harvard Commencement Address (3 学时)

Section B President Barack Obama's Inaugural Address (1 学时)

知识要点：

- (1) Background information in Section A: College education;
- (2) Key words and expressions in Section A and Section B:

Section A:

comprehend/constituent/dwarf/scope/embark/joint/priority/liberal/bid/all

but/crowd out/for all/stand out/turning point/embark on/cut across/on the verge

of/short of

Section B:

humble/bestow/rage/shutter/measurable/span/discord/proclaim/given/obscure/
faction/swift/wield/huddle/falter/every so often/at war/subject to/set aside/carry
forward/full measure of sth./settle for/stand pat/pick oneself up/dust off/call
for/call on/in doubt

(3) Word building: the prefixes *inter-* and *trans-*

(4) Usage: all but; anything but; nothing but

(5) Structure: “A is to B what C is to D”; “present participle used as attributive
modifier”

(6) Guided writing: Types of writing tasks(1)—cause-and-effect essays

(7) Reading skills in Section B: Identifying the author’s point of view

重点难点: Recognizing the author’s point of view by looking for the words that
reveal the author’s support of or opposition to something

教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

课后自主学习及作业:

(1)全新主题大学英语读写译教程课后习题

(2)全新主题大学英语快速阅读教程

(3)全新主题大学英语拓展练习

(4)作文: What Electives to Choose

(5)全新主题大学英语快速阅读 Unit One Powerful Words

Passage 1 Yale University Commencement Address

Passage 2 The Third Presidential Debate—McCain and Barack Obama

Passage 3 VOA Interview with US Secretary of State Clinton

视听说课

Unit One Powerful Words (3 学时)

知识要点:

- (1) Understanding that powerful words can bring you success;
- (2) Compound dictation;
- (3) Presentation.

教学内容:

I. Understanding and Dictation/II. Understanding Long Conversations/III. Understanding Video Programs/IV. Oral Practice/V. Thinking Practice

重点难点: Video understanding; Critical thinking

课后自主学习及作业: Unit Two Words with Power

四级真题辅导 Unit One (1 学时)

教学内容: Listening Comprehension

Unit Two (4+4 学时)

读写课

Section A The Power of Philanthropy (3 学时)

Section B Diana, Princess of Wales (1 学时)

知识要点:

- (1) Background information in Section A: Charity work ;

(2) Key words and expressions in Section A and Section B:

Section A :

outgoing/convene/aide/counsel/potent/analyze/sprout/soak/sustainability/
explode/motivational/compensate/discourse/discharge/privileged/at the outset/by
contrast/soak up/wonder about/stand for/in debt/atone for/compensate for/do
sb./sth. justice/put a stamp on sth./go to hell

Section B:

subject/despise/savor/equal/hostility/plot/compassionate/landmine/deliberate/
slip/idol/shrewd/ethnic/bring sb. to one's knees/ from all walks of life/to one's
advantage/in the manner of sb./come close to doing sth./little more than/bargain
for sth./run on/come full circle/slip into/bear one's cross/in the nature of

(3) Word building: acronym and initialism

(4) Usage: sensitive; sensible; sensational

(5) Structure: “using infinitive phrase as the subject of the sentence”; “rather
than ” structure

(6) Guided writing: Types of writing tasks(2)—problem-and-solution essays

(7) Reading skills in Section B: Identifying the author's purpose

重点难点: Identifying the author's purpose—to inform, to argue, to entertain, to
explain, to persuade, to narrate, to describe, to condemn, to enlighten, to ridicule,
to shock and so on

教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

课后自主学习及作业:

(1)全新主题大学英语读写译教程课后习题

(2)全新主题大学英语快速阅读教程

(3)全新主题大学英语拓展练习

(4)作文: Creating a Green Campus

(5)全新主题大学英语快速阅读 Unit Two Famous Figures

Passage 1 John Davison Rockefeller

Passage 2 Lawrence J. Ellison

Passage 3 Margaret Thatcher

视听说课

Unit Three Famous Figures (3 学时)

知识要点:

(1) Understanding the famous people and the power of philanthropy;

(2) Compound dictation;

(3) Presentation.

教学内容:

I. Understanding and Dictation/II. Understanding Long Conversations/III.

Understanding Video Programs/IV. Oral Practice/V. Thinking Practice

重点难点: Video understanding; Critical thinking

课后自主学习及作业: Unit Four Influential Figures Around the World

四级真题辅导 Unit Two (1 学时)

教学内容: Listening Comprehension

Unit Three (4+4 学时)

读写课

Section A Mars: A Water World? (3 学时)

Section B Space Exploration (1 学时)

知识要点:

(1) Background information in Section A: Mars; Washington University; Viking;

(2) Key words and expressions in Section A and Section B:

Section A :

crater/bombshell/buzz/relay/portrait/rove/underneath/judicious/wheel/backlog/
measurement/undergo/discern/sphere/patch/spew/deposit/makeup/dissolve/
principle/deputy/abrasion/grind/stratum/multiple/sever/expansive/glean/terrain/
thorough/bolster/withstand/output/drool/subsequent/upwards/monument/in
progress/around the corner/laden with/piece together/mother lode

Section B:

pilot/module/metallic/gravity/accelerate/booster/expel/propellant/parachute/
descent/splash/hazard/hose/cabin/hatch/crawl/set foot on/protect...from.../call
for/commit oneself to sth/blast off/transform...from...to...

(3) Word building: the prefixes *micro-* and *mini-*

(4) Usage: work; job; profession; career; occupation

(5) Structure: “It + be + adjective + that-clause”

(6) Guided writing: Types of writing tasks(3)—evaluation essays

(7) Reading skills in Section B: Identifying the author's tone

重点难点: Recognizing the author's tone by looking for the words that reveal the author's attitude toward a topic

教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

课后自主学习及作业:

(1) 全新主题大学英语读写译教程课后习题

(2) 全新主题大学英语快速阅读教程

(3) 全新主题大学英语拓展练习

(4) 作文: Write an essay of at least 120 words based on your outline, using the expressions you have learnt

(5) 全新主题大学英语快速阅读 Unit Three Space Age

Passage 1 International Space Station

Passage 2 The Space Age

Passage 3 Lunar Reconnaissance Orbiter to Help Astronauts Survive in Infinity

视听说课

Unit Five The Planet Mars (3 学时)

知识要点:

(1) Understanding some key concepts of space program;

(2) Compound dictation;

(3) Presentation.

教学内容:

I. Understanding and Dictation/II. Understanding Long Conversations/III. Understanding Video Programs/IV. Oral Practice/V. Thinking Practice

重点难点: Video understanding; Critical thinking

课后自主学习及作业: Unit Six Humans in Space

四级真题辅导 Unit Three (1 学时)

教学内容: Listening Comprehension

Unit Four (4+4 学时)

读写课

Section A English Present and Future (3 学时)

Section B English: British or American? (1 学时)

知识要点:

(1) Background information in Section A: Henry of Huntingdon; Shakespear;
Old English; the Renaissance;

(2) Key words and expressions in Section A and Section B:

Section A :

technicality/assume/understate/conquest/contribute/characterize/probable/

speculate/comparable/admittedly/prediction/corresponding/moderate/excess/

together with/under the name of/at work/be bound up with/be subject to/bring

about/apart from/die out/with regard to/next to

Section B:

differentiation/divergence/retention/layman/pitch/tempo/monotonous/intonation/

mutual/sporadic/negligible/exaggerate/amusing/puzzlement/freight/likewise/
sleeper/plug/wrench/absorbent/nasty/dumb/laundry/edition/take place/on the
whole/and the like

(3) Word building: the prefixes *under-* and *sub-*

(4) Usage: rate; ratio; ration

(5) Structure: “such as...to” and “as well as”

(6) Guided writing: Types of writing tasks(4)—position essays

(7) Reading skills in Section B: Critical reading

重点难点: Critical thinking is an active and creative skill that requires you to
question, compare and evaluate

教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

课后自主学习及作业:

(1)全新主题大学英语读写译教程课后习题

(2)全新主题大学英语快速阅读教程

(3)全新主题大学英语拓展练习

(4)作文: My View on the CCTV Spring Festival Gala

(5)全新主题大学英语快速阅读 Unit Four Of Language

Passage 1 Why Global English May Mean the End of “English as a foreign
Language”

Passage 2 Language

Passage 3 Get Ahead, Learn Mandarin

视听说课

Unit Seven Nonverbal Language (3 学时)

知识要点:

- (1) Understanding that nonverbal language exerts significant influence in daily life;
- (2) Compound dictation;
- (3) Presentation.

教学内容:

I. Understanding and Dictation/II. Understanding Long Conversations/III. Understanding Video Programs/IV. Oral Practice/V. Thinking Practice

重点难点: Video understanding; Critical thinking

课后自主学习及作业: Unit Eight Of Language

四级真题辅导 Unit Four (1 学时)

教学内容: Listening Comprehension

Unit Five (4+4 学时)

读写课

Section A The Secret of BMW's Success (3 学时)

Section B What Makes Google Tick—Ten Golden Rules (1 学时)

知识要点:

- (1) Background information in Section A: BMW; Silicon Valley; Detroit; cross-functional team; Nokia; Raytheon; General Electric
- (2) Key words and expressions in Section A and Section B:

Section A :

depart/sprinkle/sprawling/jam/deliberate/flourish/innovation/leverage/strategic/
overtake/infrared/personnel/radical/imitate/veteran/standardize/stifle/volume/
lean/disciplined/download/shoot/cluster/in action/what makes sb. tick/to full
effect/on the job/without a hitch/saddle sb. with sth./as such

Section B:

intensive/payoff/confer/delay/proximity/index/participant/roll/oversight/
basically/solicit/dictator/raft/inflexible/recommendation/peer/refrain/draw
on/strip sth. away/roll out/live by/plow through/a raft of/stay in touch with/keep
pace with

(3) Word building: the prefixes *re-* and *pre-*

(4) Usage: intent; intense; intensive

(5) Structure: using “since” to introduce adverbial clause of cause; inversion

(6) Guided writing: A resume

(7) Reading skills in Section B: Recognizing the major types of reading
comprehension question

重点难点: Figuring out five types of reading comprehension questions

教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

课后自主学习及作业:

(1) 全新主题大学英语读写译教程课后习题

(2) 全新主题大学英语快速阅读教程

(3) 全新主题大学英语拓展练习

(4)作文: Write your own resume

(5)全新主题大学英语快速阅读 Unit Five Key to Success

Passage 1 What It Takes to Be Great

Passage 2 J&J: Secrets of Success

Passage 3 Fast Food's Yummy Secret

视听说课

Unit Nine Key to Success (3 学时)

知识要点:

(1) Understanding what is vital to success;

(2) Compound dictation;

(3) Presentation.

教学内容:

I. Understanding and Dictation/II. Understanding Long Conversations/III.

Understanding Video Programs/IV. Oral Practice/V. Thinking Practice

重点难点: Video understanding; Critical thinking

课后自主学习及作业: Unit Ten Stories of Success

四级真题辅导 Unit Five (1 学时)

教学内容: Listening Comprehension

Unit Six (4+4 学时)

读写课

Section A The Best Place to Launch a Career (3 学时)

Section B Story to Land a Dream Job (1 学时)

知识要点:

(1) Background information in Section A: Kehinde Wiley; trust fund; hip-hop dance and hip-hopper; Wall Street

(2) Key words and expressions in Section A and Section B:

Section A :

substantial/studio/internationalize/slot/conducive/unfulfilling/endorse/nourish/
discipline/quench/stick to/resign oneself to/free sb. Up/take a chance/practice
one's craft/struggle for/make it/quench one's thirst/fill one's pocket/take heart

Section B:

land/lead/crash/cruise/aggressive/opt/besiege/hound/dilute/register/pile/loan/
promising/liaison/do everything right/rack up/round out/keep an open mind/go
astray/on the town/take it or leave it/on top of/turn down/dry up/take in/show
up/opt for/help out/play up/pile up/go along/wind up/strike up

(3) Word building: the prefixes *multi-* *bi-* and *semi-*

(4) Usage: pay; income; salary; wage; fee

(5) Structure: “it” used as the formal subject; “It is done that ...”

(6) Guided writing: A cover letter of application

(7) Reading skills in Section B: Methods of taking multiple-choice tests(1)

重点难点: Mastering the first four skills

教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

课后自主学习及作业:

(1)全新主题大学英语读写译教程课后习题

(2)全新主题大学英语快速阅读教程

(3)全新主题大学英语拓展练习

(4)作文: Write a cover letter of application in response to the advertisement given in Unit 5

(5)全新主题大学英语快速阅读 Unit Six Building

Passage 1 Seven Principles to Career Success

Passage 2 How to Find Your Dream Career

Passage 3 How One CEO Learned to Fly

视听说课

Unit Eleven Job Hunting (3 学时)

知识要点:

(1) Understanding jobs and job hunting;

(2) Compound dictation;

(3) Presentation.

教学内容:

I. Understanding and Dictation/II. Understanding Long Conversations/III.

Understanding Video Programs/IV. Oral Practice/V. Thinking Practice

重点难点: Video understanding; Critical thinking

课后自主学习及作业: Unit Twelve Career Building

四级真题辅导

Unit Six (1 学时)

教学内容: Listening Comprehension

Unit Seven (4+4 学时)

读写课

Section A The Changing American Family (3 学时)

Section B Holy Family Values (1 学时)

知识要点:

- (1) Background information in Section A: the structure of family;
- (2) Key words and expressions in Section A and Section B:

Section A :

fertility/colonial/conceive/proportion/historical/reside/exclusive/respectively/
terminate/account for/on the decline/as a consequence of/give birth/be the
case/out of wedlock

Section B:

plausible/inflct/prevalent/revere/assert/affirm/come to/bring sth. on sb./in sb.'s
own way/take sb.'s side/in sb.'s hearing/leave...behind/point out/die off

- (3) Word building: the prefix *extra-* and *ex-*
- (4) Usage: respective; respectable; respected; respectful
- (5) Structure: using “that” to introduce subject clause; “that ” or “those” used as resumptive pronouns
- (6) Guided writing: An internship application
- (7) Reading skills in Section B: Methods of taking multiple-choice tests(2)

重点难点: Mastering the last four skills to make right choices

教学方法：讲解、主题讨论、角色扮演、课堂互动、自主学习

课后自主学习及作业：

(1)全新主题大学英语读写译教程课后习题

(2)全新主题大学英语快速阅读教程

(3)全新主题大学英语拓展练习

(4)作文: An Intership Cover Letter

(5)全新主题大学英语快速阅读 Unit Seven Family Life

Passage 1 American Family Structure

Passage 2 Step by Step

Passage 3 Differences Between Men and Women

视听说课

Unit Thirteen Family Life (3 学时)

知识要点：

(1) Understanding the role a woman plays in a family;

(2) Compound dictation;

(3) Presentation.

教学内容：

I. Understanding and Dictation/II. Understanding Long Conversations/III.

Understanding Video Programs/IV. Oral Practice/V. Thinking Practice

重点难点： Video understanding; Critical thinking

课后自主学习及作业： Unit Fourteen Marriage

四级真题辅导

Unit Seven (1 学时)

教学内容: Listening Comprehension

Unit Eight (4+4 学时)

读写课

Section A Unintelligent Design (3 学时)

Section B Intelligent Evolution (1 学时)

知识要点:

- (1) Background information in Section A: viruses;
- (2) Key words and expressions in Section A and Section B:

Section A :

dubious/envelope/sheer/prevalence/decode/integral/ascribe/disguise/parasite/
displace/staple/figure/speak to/cast about/give rise to/in particular/by
accident/ascribe sth. to sb./all manner of/get at/take on/burn one's bridges/in a
row/do not have a clue

Section B:

hollow/foretell/conquer/hereditary/variant/stature/amplify/ease/alliance/posture/
solemnity/render/legacy/throw light on/speak for/as opposed to/in time/be
descended from sb./in evidence/hold to/in any case

- (3) Word building: the suffixes *-some*, *-ish* and *-like*

- (4) Usage: persist; insist

- (5) Structure: using “even as” structure to form adverbial clauses of
time; “prep.+relative pron.”

(6) Guided writing: An application for studying abroad

(7) Reading skills in Section B: Methods of reading electronic texts

重点难点: Learning a different type of thinking and new methods to read electronic texts

教学方法: 讲解、主题讨论、角色扮演、课堂互动、自主学习

课后自主学习及作业:

(1)全新主题大学英语读写译教程课后习题

(2)全新主题大学英语快速阅读教程

(3)全新主题大学英语拓展练习

(4)作文: Write A Personal Statement for Yourself

(5)全新主题大学英语快速阅读 Unit Eight Origin of Life

Passage 1 Theories of the Origin of Life

Passage 2 What is Evolution?

Passage 3 Evolution Is a Fact and a Theory

视听说课

Unit Fifteen God or Evolution? (3 学时)

知识要点:

(1) Understanding the origin of life;

(2) Compound dictation;

(3) Presentation.

教学内容:

I. Understanding and Dictation/II. Understanding Long Conversations/III. Understanding Video Programs/IV. Oral Practice/V. Thinking Practice

重点难点: Video understanding; Critical thinking

课后自主学习及作业: Unit Sixteen Miracles of Life

四级真题辅导 Unit Eight (1 学时)

教学内容: Listening Comprehension

三、考核方式及要求

考核方式为考试,成绩为百分制,则总评成绩:平时 30 分+期末考试 70 分,平时成绩主要根据出勤、课堂讨论、平时作业、测验来考核。

四、教材及主要参考书

杨俊峰 魏承杰《全新主题大学英语读写译教程 4》 长春出版社

杨俊峰 魏承杰《全新主题大学英语读写译教程 教师用书 4》 长春出版社

杨俊峰 魏承杰《全新主题大学英语听说教程 4》 长春出版社

杨俊峰 魏承杰《全新主题大学英语听说教程 教师用书 4》 长春出版社

杨俊峰 魏承杰《全新主题大学英语快速阅读 4》 长春出版社

杨俊峰 魏承杰《全新主题大学英语拓展练习 4》 长春出版社

历年四级真题

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