

《英语一》教学大纲

—《新视野大学英语预备级》第一册

适用专业：艺术与传媒学院（广告专业除外）、教育与体育学院体育系、旅游中
职一年级研究型学生

课程类别：通识必修课

课程学时：96 学时（周 6 学时）

课程编号：5951113

课程学分：5 学分

一、课程说明

《新视野大学英语（预备级）》为艺术与传媒学院、教育与体育学院体育系一年级学生一门极其重要的公共必修课。是学生完成学业和今后进入社会从事现代科学技术研究不可缺少的重要工具。通过这门课程的教学，培养学生具有较强的阅读能力和一定的听、说、读、写、译的能力，使他们能力英语交流信息。《新视野大学英语读写教程》课堂教学改变传统的以教师讲授为主的单一课堂教学模式，积极采用新的教学方法，真正体现英语教学的实用性、文化性和趣味性融合的原则，以现代化信息技术，特别是网络技术为支撑，使英语教学朝着个性化、自主式学习方向发展。

本大纲要求学生领会掌握 3000 个单词，并具有按照基本构词法识别生词的能力；掌握基本语法知识，理解常见语法现象；掌握基本阅读技巧，正确理解一般题材、中等语言难度的文章，速度达到每分钟 50-60 词；听懂语速为每分钟 100-130 词的听力材料；按照规定的题目和提示，半小时内写出不少于 120 词的短文，内容连贯，无重大语法错误，文体统一，表意基本清楚。本课程共安排 96 学时，其中

读写 64 学时，听力 32 学时。

二、课程内容和学时分配

Unit One (8+4 学时)

读写课

Section A Alfred Nobel: A Man of Peace (5 学时)

Section B Marie Curie: A Twentieth-Century Woman (3 学时)

1. 知识要点:

(1) Background information: Alfred Nobel and the Curies

(2) Key words and phrases:

Section A: perfect; create; death; trade; continue; wonder; destroy;
information; spend; prize; award; invent; trade in; as a
result of; in the field of; learn of; all over the world; at
last; be worried about; of one's day

Section B: realize; care; prove; discover; degree; form; comfortable;
cause; achieve; constant; fall; hurt; success; pure; in
peace; care about; in common; change sth. to/into; fall
in love (with); as well as; be interested in; look for

(3) Sentence structure: 不定式的主动语态表示被动意义

(4) Follow-up activities: Retell the story in your own words

2. 重点难点:

(1) Sentence structure: 不定式的主动语态表示被动意义

(2) Translation: Translate into English using the SVC (*adj.* + *inf.*)

pattern.

听说教程

Unit One Click Here for Language Learning (4 学时)

1. 教学内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a long conversation

Task 3: Understanding a passage

Task 4: Understanding a movie speech

III Speaking: Greetings and responses

IV Listening and speaking

2. 知识要点

(1) Understanding short conversations

(2) How to greet or response in a conversation

(3) Understanding and talking about online learning

3. 学生自主学习

V Supplementary listening

Unit Two (8+4 学时)

读写课

Section A Speaking of Men and Women ... (5 学时)

Section B Women and Change (3 学时)

1. 知识要点:

(1) Background information: Women's movement

(2) Key words and phrases:

Section A: suggest; actual; prefer; special; instead; respectable;
describe; sex; actress; remove; ability; culture; custom;
for example; as if; think of; dozens of; used to do; end
in; remove...from; all sorts of; agree with

Section B: improve; product; protect; collect; housework; control;
outside; earn; hold; official; program; cook; training;
production; affect; society; get up; as much as; be run
by; come out; both...and; in the past; answer to; help
with; make up; hold up; go to school

(3) Sentence structure: as if/as though 分句中的动词形式

(4) Follow-up activities: Discuss how the women's movement
influences the changes of a language?

2. 重点难点:

(1) Sentence structure: as if/as though 分句中的动词形式

(2) Explain the implied meaning of the sentences.

听说教程

Unit Two Chilling Out with the Folks (4 学时)

1. 教学内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a long conversation

Task 3: Understanding a passage

Task 4: Understanding a movie speech

III Speaking: Introductions and responses

IV Listening and speaking

2. 知识要点

(1) Understanding short conversations

(2) Introducing yourself or others in a conversation

(3) Understanding and talking about the gap between generations

3. 学生自主学习

V Supplementary listening

Unit Three (8+4 学时)

读写课

Section A Trying to Fit into a New Family (5 学时)

Section B Adoption (3 学时)

1. 知识要点:

(1) Background information: the rules for adoption

(2) Key words and phrases:

Section A: annual; fence; relative; fair; stay; avoid; height; wake;

appear; straight; shock; firm; ceiling; celebrate;

anniversary

Section B: adopt; couple; case; precious; education; natural; matter;
huge; record; badly; search; otherwise; disappoint;
effort; succeed; possession

(3) Sentence structure: “be to+不定式” 表示将来时间

(4) Follow-up Activities: Retell the story in your own words

2. 重点难点:

(1) Sentence structure: “be to+不定式” 表示将来时间

(2) Explain the implied meaning of the sentences

听说课

Unit Three Give and Sacrifice (4 学时)

1. 教学内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Showing gratitude and making apology

IV Listening and Speaking

2. 知识要点

(1) Understanding short conversations

(2) How to show gratitude and make apology in a conversation

(3) Understanding and talking about giving and sacrifice

3. 学生自主学习

V Supplementary Listening

Unit Four (8+4 学时)

读写课

Section A Stopping Smoking in Public Places (5 学时)

Section B a Decision Made Too Late (3 学时)

1. 知识要点:

(1) Background information: the permission of smoking in public places in the USA

(2) Key words and phrases:

Section A: smoke; article; compare; welfare; state; force; breathe; support; ignore; restriction; according; prevent; murder; enforce; defend; similar; except; customer

Section B: cancer; pack; relation; contain; deliver; draw; breath; flow; permit; damage; effect; occur; limit; flight; persuade; fortunate; lung; tobacco

(3) Sentence structure: 含蓄条件句

(4) Follow-up Activities: Discuss whether smoking in public places should be permitted

2. 重点难点:

(1) Sentence structure: 含蓄条件句

(2) 现在分词短语做后置定语

听说课

Unit Four Making a Good Impression (4 学时)

1. 教学内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Expressing regret and sympathy

IV Listening and Speaking

2. 知识要点

(1) Understanding short conversations

(2) How to express regret and sympathy

(3) Understanding and showing regret and sympathy

3. 学生自主学习

V Supplementary Listening

Unit Five (8+4 学时)

读写课

Section A Too Many Choices in Shopping (5 学时)

Section B Advertising Everywhere (3 学时)

1. 知识要点:

(1) Background information: Shopping and advertising

(2) Key words and phrases:

Section A: choice; variety; butter; carrot; tire; beer; stress; major;
environment; harmful level; beyond; bicycle; equipment;
director; drug; afford; object; patient; make a decision; a
tin of; in line; pick from; deal with

Section B: advertise; industry; message; translate; automobile;
market; complete; choose; description; broadcast; picnic;
clothing; suitable; menu; thirsty; flavor; around the
world; refer to; give a description; for this reason;

(3) Sentence structure: 不带 to 不定式.

(4) Follow-up Activities: Retell the story in your own words

2. 重点难点:

(1) Sentence structure: Bare infinitive

(2) Translation: Translate into English using bare infinitives.

听说教程

Unit Five (4 学时)

1. 教学内容

I Warming up Battle against AIDS

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Offering help and responses

IV Listening and Speaking

2. 知识要点

(1) Understanding short conversations

(2) How to offer help or response in a conversation

(3) Understanding and talking about battle against Aids

3. 学生自主学习

V Supplementary Listening

Unit Six (8+4 学时)

读写课

Section A The More You Give, the Happier You Become (5 学时)

Section B Keep Alive Your Sense of Humor (3 学时)

1. 知识要点:

(1) Background information: Peace-finding through Giving

(2) Key words and phrases:

Section A: model; leader; friendly; share; offer; ripe; delight;
express; fun; convenient; practical; imagine; noble;
suffer; apologize; forgive; refuse; notice; pride;

nothing like; role model; at the top of; share with; in addition; have pride in

Section B: alive; sense; humor; drown; human; feed; doubt; scream; depend, remind; criticize; strict; admit; funny; stupid; burn; advantage; frustrate; painful; serve; drown in; lose sight of; in short; lighten up; go wrong; cheer up

(3) Sentence structure: 动词后的不定式与 -ing 分词的比较

(4) Follow-up Activities: What do you think of those who are always ready to help others?

2. 重点难点:

(1) Sentence structure: 动词后的不定式与 -ing 分词的比较.

(2) Explain the implied meaning of the sentences.

听说教程

Unit Six Consider Collar Colors Carefully (4 学时)

1. 教学内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Congratulations and responses

IV Listening and Speaking

2. 知识要点

- (1) Understanding short conversations
- (2) Offering congratulations and responses in a conversation
- (3) Understanding and talking about the way people offering and receiving congratulations

3. 学生自主学习

V Supplementary Listening

Unit Seven (8+4 学时)

读写课

Section A Why Getting Married So Young? (5 学时)

Section B Love or Infatuation? (3 学时)

1. 知识要点:

- (1) Background information: wedding anniversary
- (2) Key words and phrases:

Section A: regret; fairly; freedom; suitcase; date; career; promise;
include; wonderful; absolutely; divorce; rush; turn out;
in college; go out of the window; share in; argue about;
get into; take advice; run into

Section B: infatuation; determine; romantic; splendid; emotion;
security; separate; trust; separate; relationship;
satisfaction; devote; belief; attraction; on the other hand;

lead to; get along with; get through; last forever; so that;

be devoted; be drawn to

(3) Sentence structure: wish 后名词分句中的动词形式

(4) Follow-up Activities: Retell the story in your own words

2. 重点难点:

(1) Sentence structure: wish 后名词分句中的动词形式

(2) Translation: Translate into English using the SVC (*adj.* + *inf.*) pattern.

听说教程

Unit Seven Guns for Trouble (4 学时)

1. 教学内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Practicing Conversational Skills

IV Listening and Speaking

2. 知识要点

(1) Understanding short conversations

(2) How to express intentions and willingness

(3) Understanding and talking about guns for trouble

3. 学生自主学习

V Supplementary Listening

Unit Eight (8+4 学时)

读写课

Section A Treating Illness(5 学时)

Section B Headaches (3 学时)

1. 知识要点:

(1) Background information: the United States Department of Agriculture

(2) Key words and phrases:

Section A: lecture; attention; purpose; diet; desire; general; blanket; sign; approach; introduce; gentle; hungry; expression; negative; defeat; of importance; pay attention to; meet with; stay with; make progress; under one's own power; by the way; talk with sb.

Section B: pound; brain; iron; beat; rock; wooden; steam; burst; hold; artery; wave; throw; migraine; frequent; cure; cluster; watery; steady; feel as if; go away; start with; throw up; in clusters; at the beginning of; make a change; go to the doctor; come back; the majority; from time to time

(3) Sentence structure: “否定式+比较级” 结构

(4) Follow-up Activities: Describe how you were once examined by a
doctor or nurse?

2. 重点难点:

(1) Sentence structure: “否定式+比较级” 结构

(2) Explain the implied meaning of the sentences.

听说教程

Unit Eight Rack Your Brain for Creativity (4 学时)

1. 教学内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Introductions and responses

IV Listening and Speaking

2. 知识要点

(1) Understanding short conversations

(2) Asking for Opinions and Responses

(3) Understanding and talking about creativity

3. 学生自主学习

V Supplementary Listening

Unit Nine (0 学时)

读写教程

Section A Little Saigon

Section B Thought of Myself as an American

1. 知识要点:

(1) Background information: Saigon Ethiopia Hispanic

(2) Key words and phrases:

Section A: crime; eager; rent; empty; space; arrival; service; gain;
pioneer; pool; borrow; department; ordinary; butcher;
tourist; survive; turn...into...; spring up; hang out;
come back to life; in the neighborhood; on the corner of;
from all over; bring...to people's attention

Section B: paint; remain; kick; hilly; block; faint; stage; dictation;
entrance; tap; embarrassed; supermarket; encourage;
conversation; trip; tongue; blame; fault; struggle; be
determined to; hold sb. by sth.; to the right;
separate...from...; belong to; comings and goings; talk
nonsense; be thought of as

(3) Sentence structure: can 与 be able to 的比较

(4) Follow-up Activities: Retell the story in your own words

2. 重点难点:

(1) Sentence structure: can 与 be able to 的比较

(2) Substitution: Substitute *can* with *be able to* or vice versa wherever possible.

听说教程

Unit Nine School Days

1. 自主学习内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Talking About Duties and Responsibilities

IV Listening and Speaking

V Supplementary Listening

2. 知识要点

(1) Understanding short conversations

(2) How to talk about duties and responsibilities in a conversation

(3) Understanding and talking about new study methods

Unit Ten (0 学时)

读写教程

Section A High Technology in the House

Section B The Fun They Had in School

1. 知识要点:

(1) Background information: High Technology

(2) Key words and phrases:

Section A: design; technology; master; distance; average; electric; recognize; monitor; distant; companion; experiment; rubbish; in a way; on the shore of; put on; meet one's needs; in the future; ahead of; turn on; choose from; out of; keep up with; get together; in person; get along

Section B: diary; print; drill; geography; fix; repair; altogether; ugly; composition; mark; pronounce; anyway; smart; strange; laughter; proper; sock; write about; long ago; drill after drill; worse and worse; send for; turn off; in no time; for a while; be prepared to do; with laughter; in a different way; light up

(3) Sentence structure: 末尾重心原则

(4) Follow-up Activities: Retell the story in your own words

2. 重点难点:

(1) Sentence structure: 末尾重心原则

(2) Translation: Translate the following sentences according to the principle of end-weight.

听说教程

Unit Ten Stand Up for Honesty

1. 自主学习内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Asking Permission and Responses

IV Listening and Speaking

V Supplementary Listening

2. 知识要点

(1) Understanding short conversations

(2) How to ask permission and responses

(3) Understanding and talking about honesty

三. 考核方式及要求

采用形成性评估与终结性评估相结合的方式进行评估。成绩为百分制。总评成绩为：平时 30 分+期末考试成绩*70%，平时成绩主要根据出勤、测验来考核。

四、教材及主要参考书

郑树棠《新视野大学英语（第二版）预备级读写教程 1》

外语教学与研究出版社

郑树棠《新视野大学英语（第二版）预备级读写教程 教师用书 1》

外语教学与研究出版社

郑树棠《新视野大学英语听说教程 1》

外语教学与研究出版社

郑树棠《新视野大学英语听说教程 教师用书 1》

外语教学与研究出版社

教学大纲编写者 英语第二教研室

执笔人 邵丽娜 姜 辉 刘恩东

王 延 邓 民