

# 《英语二》教学大纲

## —《新视野大学英语预备级》第二册

适用专业：艺术与传媒学院（广告专业除外）、教育与体育学院社会体育系、旅游中职一年级适用型学生

课程类别：通识必修课

课程学时：68 学时（周 4 学时）

课程编号：5011114

课程学分：3 学分

### 一、课程说明

《新视野大学英语（预备级）》为艺术与传媒学院（广告学系除外）、教育与体育学院体育系、旅游中职一年级学生一门极其重要的公共必修课。是学生完成学业和今后进入社会从事现代科学技术研究不可缺少的重要工具。通过这门课程的教学，培养学生具有较强的阅读能力和一定的听、说、读、写、译的能力，使他们能力英语交流信息。《新视野大学英语预备级读写教程》课堂教学改变传统的以教师讲授为主的单一课堂教学模式，积极采用新的教学方法，真正体现英语教学的实用性、文化性和趣味性融合的原则，以现代化信息技术，特别是网络技术为支撑，使英语教学朝着个性化、自主式学习方向发展。

本大纲要求学生领会掌握 3000 个单词，并具有按照基本构词法识别生词的能力；掌握基本语法知识，理解常见语法现象；掌握基本阅读技巧，正确理解一般题材、中等语言难度的文章，速度达到每分钟 50-60 词；听懂语速为每分钟 100-130 词的听力材料；按照规定的题目和提示，半小时内写出不少于 120 词的短文，内容连贯，无重大

语法错误，文体统一，表意基本清楚。

本课程共安排 68 学时，其中读写 34 学时，听力 34 学时。

## 二、课程内容和学时分配

### Unit One (4+4 学时)

#### 读写课

##### Section A Going out on Dates (3 学时)

##### Section B My Early Memories (1 学时)

#### 1. 知识要点:

##### (1) Background information: Harlem and West Indies

##### (2) Key words and phrases:

Section A: period; pink; pause; sweet; instruction; push; tradition; welcome; shake; shy; stick; adventure; next to; in a loud voice; invite sb. to; call for; dress up; stare at; on a date; give sb. instructions on sth. follow a tradition; make a scene

Section B: involve; scold; grade; escape; drive; frightened; count; contented; lack; chain; connect; worry about; keep on; give up; look out for; in truth; no matter how; stick sth. into

##### (3) Sentence structure: would 和 used to 的比较

##### (4) Follow-up activities: Retell the story in your own words

#### 2. 重点难点:

(1) Sentence structure: would 和 used to 的比较

(2) Translation: Translate into English using would or/and used to.

## 听说教程

### Unit One International Clock Talk (4 学时)

#### 1. 教学内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a long conversation

Task 3: Understanding a passage

Task 4: Understanding a movie dialog

III Speaking: Talking about maximum and minimum quantities

IV Listening and speaking

#### 2. 知识要点

(1) Understanding short conversations

(2) Talking about maximum quantities

(3) Understanding and talking about time

#### 3. 学生自主学习

V Supplementary listening

### Unit Two (4+4 学时)

## 读写课

### Section A Home (3 学时)

## Section B Residents Own Their Own Homes (1 学时)

### 1. 知识要点:

(1) Background information: Hispanic

(2) Key words and phrases:

Section A: population; valuable; leak; section; familiar; carpet;  
furniture; merely; settle; enter; investment; welcome;  
in no way; as a matter of fact; feel like doing sth.;  
come by; come up; when it comes to sth.; pay off; put  
up

Section B: seize; quantity; declare; rapid; solid; further; benefit;  
spare; private; press; seize the chance; press forward;  
once again; be proud of; by oneself; check on; see...as;  
get behind; realize the dream of...

(3) Sentence structure: 带介词的不定式短语作后置修饰语

(4) Follow-up activities: retell the writer's story in your own words.

### 2. 重点难点:

(1) Sentence structure: 带介词的不定式短语作后置修饰语

(2) Rewrite sentences using infinitive phrases with relative pronouns as  
post-modifiers.

## 听说教程

## Unit Two All that Glitters Is Olympic Gold (4 学时)

### 1. 教学内容

## I Warming up

## II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a long conversation

Task 3: Understanding a passage

Task 4: Understanding a movie speech

## III Speaking:

### 2. 知识要点

(1) Understanding short conversations

(2) Talking about happiness, unhappiness and worry

(3) Understanding and talking about the Olympic Games

### 3. 学生自主学习

## IV Supplementary Listening

### Unit Three (4+4 学时)

### 读写课

Section A More the Same than Different (3 学时)

Section B Misunderstanding (1 学时)

### 1. 知识要点:

(1) Background information:

(2) Key words and phrases:

Section A: thumb; announce; admire; bathroom; voyage; curious;

organize; pour; directly; boil; entire; shame; political;

communicate; dictionary

Section B: misunderstand; comb; cent; ride; passenger; bum; traffic;

continent; flat; airline

(3) Sentence structure: as well as 的意义和用法

(4) Follow-up Activities: Retell the story in your own words

## 2. 重点难点:

(1) Sentence structure:

(2) Translation: Translate into English using the SVC (*adj.* + *inf.*) pattern.

## 听说教程

### Unit Three Pros and Cons of Mixed Marriages (4 学时)

## 1. 教学内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Talking about volume, distance and temperature

IV Listening and Speaking

## 2. 知识要点

(1) Understanding short conversations

(2) How to take about volume, distance and temperature

(3) Understanding and talking about volume, distance and temperature

### 3. 学生自主学习

#### V Supplementary Listening

#### Unit Four (4+4 学时)

#### 读写课

##### Section A The Letter (3 学时)

##### Section B The Greatest Love (1 学时)

#### 1. 知识要点:

(1) Background information:

(2) Key words and phrases:

Section A: available; wheel; motor; estimate; regular; length; repeat;  
envelope; unfold; kilometer; paragraph; handkerchief

Section B: target; adult; navy; equal; blood; clinic; supply; mixture;  
liter; bench; needle; sob; tightly; salt; stroke; relief;  
spread

(3) Sentence structure: 不带比较分句的 more...than/ more than 结构

(4) Follow-up Activities: Retell the story in your own words

#### 2. 重点难点:

(1) Sentence structure: 不带比较分句的 more...than/ more than 结构

(2) Translation: Translate into English using the SVC (*adj.* + *inf.*)  
pattern.

## 听说教程

### Unit Four A Hunk of Burning Love (4 学时)

#### 1. 教学内容

##### I Warming up

##### II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Asking how to do something and asking for examples

##### IV Listening and Speaking

#### 2. 知识要点

(1) Understanding short conversations

(2) How to ask to do something and ask for examples

(3) Understanding and talking about

#### 3. 学生自主学习

##### V Supplementary Listening

### Unit Five (4+4 学时)

## 读写课

Section A Making a Genius of Myself? (3 学时)

Section B Who Needs Math ? (1 学时)

#### 1. 知识要点:



(1) Background information: Cinderella

(2) Key words and phrases:

Section A: genius; wing; float; golden; complain; magazine; basket;  
remarkable; capital; accent; math; temperature;  
passage; depth; failure; mirror; reflection; in the  
beginning; complain about; hurry up; in great  
quantities; tear out

Section B: clerk; merit; catch; standard; graduate; construction;  
architect; employ; fortune; technical; laboratory; broom;  
cheat; exhibition; activity; practice; put back; by hand;  
count out; think back; in order to; stand up

(3) Sentence structure: *so* 用作替代词

(4) Follow-up Activities: What kind of person do you think is a genius?

2. 重点难点:

(1) Sentence structure: *so* as a pro-form

(2) Correct the error in the use of *so* as a pro-form

听说教程

Unit Five Enough of Worries and Tears (4 学时)

1. 教学内容

I Warming up Enough of Worries and Tears

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

III Speaking: Talking about likes and dislikes

IV Listening and Speaking

2. 知识要点

(1) Understanding short conversations

(2) How to express likes and dislikes

(3) Understanding and talking about Enough of Worries and Tears

3. 学生自主学习

V Supplementary Listening

Unit Six (4+4 学时)

读写课

Section A Wedding Parties (3 学时)

Section B For a Simple Christmas (1 学时)

1. 知识要点:

(1) Background information: Cyprus

(2) Key words and phrases:

Section A: bride; thread; slave; sew; cotton; chest; duty; cottage;  
cattle; cart; shepherd; engage; dawn; bake; attend;  
island; noisy; congratulation; recover; build up; prepare  
for; ever since; depend on; no wonder; in return; to all

purposes; in honor of

Section B: northern; beef; pork; sausage; candle; cheese; figure;  
ham; extreme; shower; silk; silver; ladder; disgrace;  
battery; freeze; zero; chief; relax; focus; make it clear;  
might as well; drive into; judge from

(3) Sentence structure: 表示原因的连词

(4) Follow-up Activities: Discuss the differences and similarities  
between a Cyprus wedding and a Chinese  
village wedding

## 2. 重点难点:

- (1) Sentence structure: How to use conjunctions like *because, since, as, for*
- (2) Explain the implied meaning of the sentences.

## 听说教程

### Unit Six What's in a Name (4 学时)

#### 1. 教学内容

I Warming up What' in a Name

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

### III Speaking: Talking about approximations

### IV Listening and Speaking

#### 2. 知识要点

(1) Understanding short conversations

(2) How to express yourself approximately

(3) Understanding and talking about What's in a Name

#### 3. 学生自主学习

### V Supplementary Listening

#### Unit Seven (4+4 学时)

#### 读写课

Section A Don't Worry About Failure (3 学时)

Section B We Can Succeed (1 学时)

#### 1. 知识要点:

(1) Background information: De Paul University

(2) Key words and phrases:

Section A: victory; spirit; positive; seed; false; tightrope; install;  
operate; responsibility; captain; uniform; profit; stair;  
lose the game; focus on; make excuse for; a seed of  
hope; fall down; profit from; be regarded as; take a risk;  
quit one's job

Section B: prime; offence; elect; address; obey; vice; damp; valley;  
bitter; survive; camp; concert; attend a school; throw sb.

out of; bring courage to; give a speech; hold back; lose

one's job; do great deeds; write sb. off; born of

(3) Sentence structure: 情态助动词 must 表示推断。

(4) Follow-up Activities: Retell the story in your own words

## 2. 重点难点:

(1) Sentence structure: 情态助动词 must 表示推断。

(2) Translation: Translate into English using the SVC (*adj.* + *inf.*) pattern.

## 听说教程

### Unit Seven Relax or Die (4 学时)

## 1. 教学内容

I Warming up

II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a long conversation

Task 3: Understanding a passage

Task 4: Understanding a movie dialog

III Speaking: Talking about assumptions and supposition, elimination and restrictions

IV Listening and speaking

## 2. 知识要点

(1) Understanding short conversations

(2) Talking about assumptions and supposition, elimination and restrictions

(3) Understanding and talking about stress and relaxation

### 3. 学生自主学习

#### V Supplementary listening

#### Unit Eight (4+4 学时)

#### 读写课

##### Section A What and How much to Report (3 学时)

##### Section B It's a Mystery! (1 学时)

#### 1. 知识要点:

(1) Background information: CNN (Cable News Network)

(2) Key words and phrases:

Section A: packet; chocolate; biscuit; due; eventually; railway; track; gay; moral; perform; relevant; sexual; affair; struggle with; return from; on the way; a packet of; keep sth. to oneself; in part; in that; have an affair with; be against

Section B: mystery; solve; knowledge; storm; raincoat; hobby; faith; coast; telegram; agent; league; wealth; crossing; briefcase; diamond; stomach; swallow; point to ;set sail; in league with; a great deal of; set up; blame sb. for sth.; hear from; do business with; come over

(3) Sentence structure: 一般现在时陈述过去发生的事情

(4) Follow-up Activities: Discuss the O.J. Simpson murder case.

## 2. 重点难点:

(1) 一般现在时陈述过去发生的事情

(2) Explain the implied meaning of the sentences.

## 听说教程

### Unit Eight Life Outside of Work (4 学时)

## 1. 教学内容

### I Warming up

### II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a long conversation

Task 3: Understanding a passage

Task 4: Understanding a movie speech

### III Speaking:

## 2. 知识要点

(1) Understanding short conversations

(2) Talking about size, color, shape and materials

(3) Understanding and talking about life outside of work

## 3. 学生自主学习

### IV Supplementary Listening

## 复习课

### General Review (4 学时)

## Unit Nine (0 学时)

### 读写教程

#### Section A Why Does Beauty Matter?

#### Section B Making Yourself More Attractive

#### 1. 知识要点:

(1) Background information: Egypt, Roman Empire, Shakespeare

(2) Key words and phrases:

Section A: pretend; attractive; punish; character; divide; criminal;  
application; fetch; promote; shadow; commander; battle;  
heaven; awake; after all; for ages; climb up to; go into;  
since then; the other way; thank sb. for; awake one's  
attention; come out; in stages

Section B: cosmetic; surgery; aim; shape; fashion; amongst; tailor;  
weight; revolution; attempt; narrow; ache; permanent;  
poem; wherever; mend; physical; bargain; technique;  
follow fashion; change...into...; in an attempt; think of  
sb. as; look one's best; at all times; a type of; lead to; in  
the past; it is possible that; no bargain; search for

(3) Sentence structure:情态助动词 can, could, may, might 表示可能性

(4) Follow-up Activities: Retell the story in your own words

#### 2. 重点难点:

(1) Sentence structure:情态助动词 can, could, may, might 表示可能性



(2) Rewrite: Rewrite the sentences using can, could, may, might.

## 听说教程

### Unit Nine Only Losers Quit

#### 1. 自主学习内容

##### I Warming up

##### II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Dialog

##### III Speaking: Talking about similarities and estimations

##### IV Listening and Speaking

##### V Supplementary Listening

#### 2. 知识要点

(1) Understanding short conversations

(2) How to talk about similarities and estimations in a conversation

(3) Understanding and talking about not giving up

### Unit Ten (0 学时)

## 读写教程

#### Section A San Francisco on Fire

#### Section B Saving Rare Animals

#### 1. 知识要点:

(1) Background information: Earthquake

(2) Key words and phrases:

Section A: quarter; earthquake; communication; bend; fountain;  
museum; vast; calm; super; chimney; ruin; mass;  
advance; tower; southern; sweep; district; trap; out of  
order; inside of; blow upon; day and night; go to ruin;  
a rain of; in charge of; all but; a set of

Section B: rare; western; attack; honey; rubber; equip; comrade;  
suit; bite; double; neglect; harvest; species; crocodile;  
operation; credit; allocate; organism; underground;  
mosquito; keep...off...; equip...with...; put one's faith  
in; along with; be dressed in; fight a battle to do sth.;  
draw up; dig into; do credit to; die out; act on; in any  
event; far from; in the case of

(3) Sentence structure: 前置与倒装

(4) Follow-up Activities: Retell the story in your own words

2. 重点难点:

(1) Sentence structure: 前置与倒装

(2) Translation: Translate the sentences into English, using inversion

听说教程

## Unit Ten The Tragedy of War

1. 自主学习内容

## I Warming up

## II Listening:

Task 1: Understanding short conversations

Task 2: Understanding a Long Conversation

Task 3: Understanding a Passage

Task 4: Understanding a Movie Speech

## III Speaking: Talking about addition, subtraction, multiplication and division

## IV Listening and Speaking

## V Supplementary Listening

## 2. 知识要点

(1) Understanding short conversations

(2) How to talk about addition, subtraction, multiplication and division

(3) Understanding and talking about the tragedy of war

## 三. 考核方式及要求

采用形成性评估与终结性评估相结合的方式进行评估。成绩为百分制。总评成绩为：平时 40 分+期末考试成绩\*60%，平时成绩主要根据出勤、测验来考核。

## 四、教材及主要参考书

郑树棠《新视野大学英语（第二版）预备级读写教程 2》

外语教学与研究出版社

郑树棠《新视野大学英语（第二版）预备级读写教程 教师用书 2》

外语教学与研究出版社

郑树棠《新视野大学英语听说教程 2》 外语教学与研究出版社

郑树棠《新视野大学英语听说教程 教师用书 2》

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